

Why isn't everybody's home the same?

Vocabulary	Gospel Values	Cultural Capital	Progressive and Sequenced	Know more Remember More	Confidence and Readiness for the next stage
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	Week 1 13/12 (3 days)	Week 2 8/1	Week 3 15/1	Week 4 22/1	Week 5 29/1	Week 6 5/2
Challenge Question/ho ok	Which home is best for the 3 little pigs?	What does a castle need?  Create a castle in the classroom	Who can go to the Ball and how will you get ready?  Castle Ball-dancing/food etc	What is it like to live in China? (China)	How do people celebrate Lunar new year? How do you celebrate? (China)	Whose egg is this and where has it come from?  Discover a sparkly egg in the classroom
Outcome	Explore the story	Classroom castle role play area	Castle Ball incl ch making own food	Ming vase drawing/painting	Ming vase drawing/painting	Description of egg changing (verbal)
Key vocab	Home, house, sticks, bricks, straw, same, different	Castle, turret, moat, battlements	Ball, King, Queen, Knight, past, present	China, Great wall of China, new year, celebrate	China, Great wall of China, new year, celebrate	Change, different, same
Gospel Value				Is it fair? Justice (Record on speech bubble)		How will we care for the egg? Compassion/kindness (Record on speech bubble)
PSED		Safe inside and out	Me my body my rules	Feeling poorly	People who help us	Mental Health Week/Safer Internet Day
CL	I can speak in sentences. I can listen to others and ask questions about what they have said.	I know and can use new vocabulary. I know how to speak in sentences. I know about some non fiction books and can use words that I have learnt from these books to help me to talk about castles.	I know and can use new vocabulary. I know how to speak in sentences. I know about some non fiction books and can use words that I have learnt from these books to help me to talk about kings and Queens.	I know how to Listen to and talk about stories. I know how to retell a story. I know and can use new vocabulary.	I know and can use new vocabulary. I know how to speak in sentences. I know how to Listen to and talk about stories. I know how to retell a story.	I know and can use new vocabulary. I know how to use talk to help work out problems and organise my thinking. Describe events in some detail.

### Foundation Medium Term Plan 2023/2024 Spring

<b>PD</b>	I know how to develop my small motor skills. I know how to combine different movements with ease and fluency.	I know how to develop my small motor skills.	I know how to develop my small motor skills.	I know how to combine different movements with ease and fluency.	I know how to develop my small motor skills.	I know how to develop my small motor skills.
<b>Literacy</b>	<p style="text-align: center;"><u>The 3 Little Pigs</u></p> <p>I know how to use phonic knowledge to write words and captions/simple sentences. I am beginning to know how to use a full stop.</p> <p style="text-align: center;">Drawing club-The 3 Little Pigs</p>	<p style="text-align: center;"><u>Non fiction castle books</u></p> <p>I can use books to find out information. I know how to use phonic knowledge to write words and captions/simple sentences. I am beginning to know how to use a full stop.</p> <p style="text-align: center;">Drawing Club-Jack and the Beanstalk</p>	<p style="text-align: center;"><u>Non fiction about Kings and Queens</u></p> <p>I can use books to find out information. I know how to use phonic knowledge to write words and captions/simple sentences. I am beginning to know how to use a full stop.</p> <p style="text-align: center;">Drawing Club- Jack and the Beanstalk</p>	<p style="text-align: center;"><u>Non Fiction books about China/Chinese new year story</u></p> <p>I know how to use phonic knowledge to write words and captions/simple sentences. I am beginning to know how to use a full stop.</p> <p style="text-align: center;">Drawing club-Chinese new year story</p>	<p style="text-align: center;"><u>Non fiction books about China/Chinese New Year story</u></p> <p>I know how to use phonic knowledge to write words and captions/simple sentences. I am beginning to know how to use a full stop.</p> <p style="text-align: center;">Drawing Club-Chinese new year story</p>	<p style="text-align: center;"><u>Harry and the Bucketful of Dinosaurs</u></p> <p>I know how to use phonic knowledge to write words and captions/simple sentences. I am beginning to know how to use a full stop.</p> <p style="text-align: center;">Drawing Club-Harry and the Bucketful of Dinosaurs</p>
<b>Maths</b>	<p>Unit 7- Numbers to 10 I can count objects, actions and sounds. I can subitise. I know numbers up to 10.</p>	<p>Unit 7- Numbers to 10 I can count objects, actions and sounds. I can subitise. I know numbers up to 10.</p>	<p>Unit 8- Comparing numbers to 10 I can count objects, actions and sounds. I can subitise. I know numbers up to 10. I can compare quantities up to ten. I can say when there is more/less or the same.</p>	<p>Unit 9- Addition to 10 I know number bonds up to 5 and some up to 10. I know numbers up to 10. I can compare quantities up to ten. I can say when there is more/less or the same.</p>	<p>Unit 10- Measure (length, height, weight) I can compare quantities up to ten. I can say when there is more/less or the same. I can demonstrate balance, coordination and strength when playing. (PD)</p>	<p>Unit 10- Measure (length, height, weight) I can compare quantities up to ten. I can say when there is more/less or the same. I can demonstrate balance, coordination and strength when playing. (PD)</p>
<b>UW</b>	I know about different materials and can talk about what is different and what is the same about them.	I know how to compare and contrast characters from stories, including figures from the past.	<p>I know that people have different beliefs and celebrate in different ways. I know about similarities and differences between life in this country and in another country. I know how to talk about environments that are different to where I live.</p>	<p>I know that people have different beliefs and celebrate in different ways. I know about similarities and differences between life in this country and in another country. I know how to talk about environments that are different to where I live.</p>	<p>I know that people have different beliefs and celebrate in different ways. I know about similarities and differences between life in this country and in another country. I know how to talk about environments that are different to where I live.</p>	I know how to get information from a simple map. I know how to describe what I see, hear and feel.



<b>EAD</b>	I know how to develop storylines in my pretend play.	I know how to watch and talk about dance performances. I know how to listen attentively, move to and talk about music. I know how to explore and engage in music making and dance, performing in groups.	I know how to explore, use and refine a range of artistic effects. I know how to develop storylines in my pretend play.	I know how to explore, use and refine a range of artistic effects. I know how to develop storylines in my pretend play.	I know how to explore, use and refine a range of artistic effects. I know how to develop storylines in my pretend play.	I know how to develop storylines in my pretend play.
<b>RE</b>	I know the Wise men visited Jesus.	I know the Wise men visited Jesus.	I know that Jesus welcomes everyone.	I know that Jesus takes care of everyone.	I know that Jesus wants us to care for other people.	I know that Jesus teaches us that we should share what we have with others.