**Let’s Celebrate!**

| **Vocabulary** | **Gospel Values** | **Cultural Capital** | **Progressive and Sequenced** | **Know more Remember More** | **Confidence and Readiness for the next stage** |
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|  | **Week**  **(3 days)** | **Week 2**  **Start taking home the Travelling Crib** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
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| **Challenge**  **Question/**  **hook** | What does a witch need for her spell?  Environment-spell making | How do people celebrate?  Environment-Diwali celebrations | How can you be a good friend?  Anti- Bullying week | What’s it like outside?  Bear hunt around grounds of school | What can I see in the dark?  Bed time story time- come back to school in PJs | How do people celebrate Christmas?  Environment-letter and ‘visit’ from an Elf | How do people celebrate Christmas? |
| **Key vocab** | Rhyme, spell, witch, cauldron, bog | Diwali, Hindu, Rama, Sita, celebrate | Friendship, share, forgiveness, kindness, bullying | Autumn, leaves, squirrels, pumpkins | Shadows, light, dark, torch | Elf, door, Father Christmas, RE vocab | Mary, Joseph, Jesus, Bethlehem, donkey, wisemen, angels |
| **Gospel Value/Virtues** |  | Prudence focus | Justice- linked to anti-bullying week  Temperance | Humility- seeing life as a gift | Humility- seeing life as a gift |  |  |
| **PSED** |  | I know we are part of God’s family.  I know that Jesus loved and cared for people. | I know who special people are.  I know why it is important to trust special people to me and that I can talk to these people if I am worried. | I know how my behaviour affects others.  I know the characteristics of positive and negative relationships.  I know about different types of teasing and that bullying is wrong and not acceptable. | I know that when I have been unkind I can say sorry.  I know how to recognise when someone is being unkind to me and how I can respond.  I know that I can forgive others like Jesus did. | I know about safe and unsafe situations including online.  I know I can speak to a trusted adult if I feel unsafe. |  |
| **CL** | I know how to ask questions to find out more.  (Introduce question dice.) | I know how to listen to longer stories and can talk about what has happened in the story. | I know how to talk to my friends and listen to them carefully when they respond. | I know how to retell a story using words I have learnt from that story.  I know how to describe events in detail. | I know about some non fiction books and can use words that I have learnt from these books to help me to talk about light and dark. | I know how to share my ideas clearly. | I know how to describe events in detail. |
| **PD** | I know how to hold a pencil correctly.  I am beginning to know how to form letters correctly.  I know how to use scissors.  I know how to control a ball and other equipment. | I know how to hold a pencil correctly.  I am beginning to know how to form letters correctly.  I know how to use scissors.  I know how to control a ball and other equipment. | I know how to hold a pencil correctly.  I am beginning to know how to form letters correctly.  I know how to use scissors.  I know how to control a ball and other equipment. | I know how to hold a pencil correctly.  I am beginning to know how to form letters correctly.  I know how to use scissors.  I know how to control a ball and other equipment. | I know how to hold a pencil correctly.  I am beginning to know how to form letters correctly.  I know how to use scissors.  I know how to control a ball and other equipment. | I know how to hold a pencil correctly.  I am beginning to know how to form letters correctly.  I know how to use scissors.  I know how to control a ball and other equipment. | I know how to hold a pencil correctly.  I am beginning to know how to form letters correctly.  I know how to use scissors.  I know how to control a ball and other equipment. |
| **Literacy** | Room on the Broom  I know how to spot and suggest rhymes.  I know the individual letters taught so far.  I can orally blend and segment simple words.  I know how to read simple words with sounds that I am familiar with.  I know how to write simple words using sounds that I am familiar with.  Drawing club- Room on the Broom | The story of Rama and Sita  I know the individual letters taught so far.  I can orally blend and segment simple words.  I know how to read simple words with sounds that I am familiar with.  I know how to write simple words using sounds that I am familiar with.  Drawing Club- The Story of Rama and Sita | I want a Friend  I know the individual letters taught so far.  I can orally blend and segment simple words.  I know how to read simple words with sounds that I am familiar with.  I know how to write simple words using sounds that I am familiar with.  Drawing Club-The Colour Monster | We’re going on a bear hunt  I know the individual letters taught so far.  I can orally b;lend and segment simple words.  I know how to read simple words with sounds that I am familiar with.  I know how to write simple words using sounds that I am familiar with.  Drawing Club- We’re Going on a Bear Hunt | Owl Babies  .I know the individual letters taught so far.  I can orally blend and segment simple words.  I know how to read simple words with sounds that I am familiar with.  I know how to write simple words using sounds that I am familiar with.  Drawing Club- Owl Babies | Letter from the Elf  I know the individual letters taught so far.  I can orally blend and segment simple words.  I know how to read simple words with sounds that I am familiar with.  I know how to write simple words using sounds that I am familiar with.  Drawing Club-Father Chritsmas Needs A Wee | The Christmas Story  I know the individual letters taught so far.  I can orally blend and segment simple words.  I know how to read simple words with sounds that I am familiar with.  I know how to write simple words using sounds that I am familiar with.  Drawing Club (animation)- Bananamanmeets Dr Gloom |
| **Maths** | Unit 4- Change within 5  I know how to find one more and can explain the one more principle of numbers next to each other.  I can recall one more than a number up to 5. | Unit 4- Change within 5  I know how to find one less and can explain the one more principle of numbers next to each other.  I can recall one less than a given number up to 5. | Unit 5- Number Bonds within 5  I can explore the composition of numbers. | Unit 5- Number Bonds within 5  I know number bonds up to 5. | Unit 6- Space  Select, rotate and manipulate shapes in order to develop spatial reasoning skills. | Consolidation | Consolidation |
| **UW** | I know about some people from the past. (Guy Fawkes) | I know that people celebrate differently and can talk about some celebrations. |  | I know how to use a simple map to find things out. | I know how to explore the world around me and talk about what I can see, hear, feel etc. | I know that people celebrate differently and can talk about some celebrations. | I Know about the changing seasons- Autumn to Winter. |
| **EAD** | I know how to play cooperatively to develop and act out a narrative. | I know what a diwa is.  I know how to follow instructions to make a diwa and then choose resources to make my diwa look how I have planned it to. |  | I know entire songs and can remember these. | I know entire songs and can remember these. | I know how to follow instructions to make something then add my own ideas to make it even better.  I know entire songs and can remember these. | I know entire songs and can remember these.  I can sing in a group increasingly matching the pitch and following the melody. |
| **RE** | Prophecy and Promise  I know that Mary was chosen by God to be Jesus’ mother. | Prophecy and Promise  I know that Mary and Joseph travelled to Bethlehem.  The Longest Wait-book | Prophecy and Promise  I know that Jesus was born in a stable and laid in a manger.  The Longest wait-book | Prophecy and Promise  I know that Shepherds visited Jesus in the stable. | Prophecy and Promise  I know that Advent is a time to get ready for Christmas. | Prophecy and Promise  I know that Jesu came for the whole world.  Joy to the World!-book | Prophecy and Promise  Celebration of learning.  Joy to the world!-book |