**Let’s Celebrate!**

| **Vocabulary** | **Gospel Values** | **Cultural Capital** | **Progressive and Sequenced** | **Know more Remember More** | **Confidence and Readiness for the next stage** |
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|  | **Week** **(3 days)** | **Week 2** **Start taking home the Travelling Crib** | **Week 3**  | **Week 4**  | **Week 5**  | **Week 6**  | **Week 7**  |
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| **Challenge****Question/****hook** | What does a witch need for her spell?Environment-spell making | How do people celebrate?Environment-Diwali celebrations | How can you be a good friend?Anti- Bullying week | What’s it like outside?Bear hunt around grounds of school | What can I see in the dark?Bed time story time- come back to school in PJs | How do people celebrate Christmas?Environment-letter and ‘visit’ from an Elf | How do people celebrate Christmas? |
| **Key vocab** | Rhyme, spell, witch, cauldron, bog | Diwali, Hindu, Rama, Sita, celebrate | Friendship, share, forgiveness, kindness, bullying | Autumn, leaves, squirrels, pumpkins | Shadows, light, dark, torch | Elf, door, Father Christmas, RE vocab | Mary, Joseph, Jesus, Bethlehem, donkey, wisemen, angels |
| **Gospel Value/Virtues** |  | Prudence focus | Justice- linked to anti-bullying weekTemperance | Humility- seeing life as a gift | Humility- seeing life as a gift |  |  |
| **PSED** |  | I know we are part of God’s family.I know that Jesus loved and cared for people. | I know who special people are.I know why it is important to trust special people to me and that I can talk to these people if I am worried. | I know how my behaviour affects others.I know the characteristics of positive and negative relationships.I know about different types of teasing and that bullying is wrong and not acceptable. | I know that when I have been unkind I can say sorry. I know how to recognise when someone is being unkind to me and how I can respond.I know that I can forgive others like Jesus did. | I know about safe and unsafe situations including online.I know I can speak to a trusted adult if I feel unsafe. |  |
| **CL** | I know how to ask questions to find out more.(Introduce question dice.) | I know how to listen to longer stories and can talk about what has happened in the story. | I know how to talk to my friends and listen to them carefully when they respond. | I know how to retell a story using words I have learnt from that story.I know how to describe events in detail. | I know about some non fiction books and can use words that I have learnt from these books to help me to talk about light and dark. | I know how to share my ideas clearly. | I know how to describe events in detail. |
| **PD** | I know how to hold a pencil correctly.I am beginning to know how to form letters correctly.I know how to use scissors.I know how to control a ball and other equipment. | I know how to hold a pencil correctly.I am beginning to know how to form letters correctly.I know how to use scissors.I know how to control a ball and other equipment. | I know how to hold a pencil correctly.I am beginning to know how to form letters correctly.I know how to use scissors.I know how to control a ball and other equipment. | I know how to hold a pencil correctly.I am beginning to know how to form letters correctly.I know how to use scissors.I know how to control a ball and other equipment. | I know how to hold a pencil correctly.I am beginning to know how to form letters correctly.I know how to use scissors.I know how to control a ball and other equipment. | I know how to hold a pencil correctly.I am beginning to know how to form letters correctly.I know how to use scissors.I know how to control a ball and other equipment. | I know how to hold a pencil correctly.I am beginning to know how to form letters correctly.I know how to use scissors.I know how to control a ball and other equipment. |
| **Literacy** | Room on the BroomI know how to spot and suggest rhymes.I know the individual letters taught so far.I can orally blend and segment simple words.I know how to read simple words with sounds that I am familiar with.I know how to write simple words using sounds that I am familiar with.Drawing club- Room on the Broom | The story of Rama and SitaI know the individual letters taught so far.I can orally blend and segment simple words.I know how to read simple words with sounds that I am familiar with.I know how to write simple words using sounds that I am familiar with.Drawing Club- The Story of Rama and Sita | I want a FriendI know the individual letters taught so far.I can orally blend and segment simple words.I know how to read simple words with sounds that I am familiar with.I know how to write simple words using sounds that I am familiar with.Drawing Club-The Colour Monster | We’re going on a bear huntI know the individual letters taught so far.I can orally b;lend and segment simple words.I know how to read simple words with sounds that I am familiar with.I know how to write simple words using sounds that I am familiar with.Drawing Club- We’re Going on a Bear Hunt | Owl Babies.I know the individual letters taught so far.I can orally blend and segment simple words.I know how to read simple words with sounds that I am familiar with.I know how to write simple words using sounds that I am familiar with.Drawing Club- Owl Babies | Letter from the ElfI know the individual letters taught so far.I can orally blend and segment simple words.I know how to read simple words with sounds that I am familiar with.I know how to write simple words using sounds that I am familiar with.Drawing Club-Father Chritsmas Needs A Wee | The Christmas StoryI know the individual letters taught so far.I can orally blend and segment simple words.I know how to read simple words with sounds that I am familiar with.I know how to write simple words using sounds that I am familiar with.Drawing Club (animation)- Bananamanmeets Dr Gloom |
| **Maths** | Unit 4- Change within 5I know how to find one more and can explain the one more principle of numbers next to each other.I can recall one more than a number up to 5. | Unit 4- Change within 5I know how to find one less and can explain the one more principle of numbers next to each other.I can recall one less than a given number up to 5. | Unit 5- Number Bonds within 5I can explore the composition of numbers. | Unit 5- Number Bonds within 5I know number bonds up to 5. | Unit 6- SpaceSelect, rotate and manipulate shapes in order to develop spatial reasoning skills. | Consolidation | Consolidation |
| **UW** | I know about some people from the past. (Guy Fawkes) | I know that people celebrate differently and can talk about some celebrations. |  | I know how to use a simple map to find things out. | I know how to explore the world around me and talk about what I can see, hear, feel etc. | I know that people celebrate differently and can talk about some celebrations. | I Know about the changing seasons- Autumn to Winter. |
| **EAD** | I know how to play cooperatively to develop and act out a narrative. | I know what a diwa is. I know how to follow instructions to make a diwa and then choose resources to make my diwa look how I have planned it to. |  | I know entire songs and can remember these. | I know entire songs and can remember these. | I know how to follow instructions to make something then add my own ideas to make it even better.I know entire songs and can remember these. | I know entire songs and can remember these.I can sing in a group increasingly matching the pitch and following the melody. |
| **RE** | Prophecy and PromiseI know that Mary was chosen by God to be Jesus’ mother. | Prophecy and PromiseI know that Mary and Joseph travelled to Bethlehem.The Longest Wait-book | Prophecy and PromiseI know that Jesus was born in a stable and laid in a manger.The Longest wait-book | Prophecy and PromiseI know that Shepherds visited Jesus in the stable. | Prophecy and PromiseI know that Advent is a time to get ready for Christmas. | Prophecy and PromiseI know that Jesu came for the whole world.Joy to the World!-book | Prophecy and PromiseCelebration of learning.Joy to the world!-book |