

## Foundation Medium Term Plan 2023/2024 Autumn 2

### Light and Dark- What is being celebrated?

Vocabulary	Gospel Values	Cultural Capital	Progressive and Sequenced	Know more Remember More	Confidence and Readiness for the next stage		
	Week 1 30/10 (4 days)	Week 2 6/11 Start taking home the Travelling Crib	Week 3 13/11	Week 4 20/11	Week 5 27/11	Week 6 4/12	Week 7 11/12 and Week 8 18/12 (2 days)
Challenge Question/ hook	What does a witch need for her spell?  Environment-spell making	How do people celebrate?  Environment-Diwali celebrations	How can you be a good friend?  Anti- Bullying week	What's it like outside?  Bear hunt around grounds of school	What can I see in the dark?  Bed time story time-come back to school in PJs	Knock, knock, who's there?  Environment-letter and 'visit' from an Elf	Knock, knock, who's there
Outcome		Diwa made of salt dough	Make friendship bracelets	Following a map	Shadow exploration		Nativity performance 11/12 Christmas card
Key vocab	Rhyme, spell, witch, cauldron, bog	Diwali, Hindu, Rama, Sita, celebrate	Friendship, share, forgiveness, kindness, bullying	Autumn, leaves, squirrels, pumpkins	Shadows, light, dark, torch	Elf, door, Father Christmas	Mary, Joseph, Jesus, Bethlehem, donkey, wisemen, angels
Gospel Value/ Virtues		Prudence focus	Justice- linked to anti-bullying week Temperance	Humility- seeing life as a gift	Humility- seeing life as a gift		
PSED		I know we are part of God's family. I know that Jesus loved and cared for people.	I know who special people are. I know why it is important to trust special people to me and that I can talk to these people if I am worried.	I know how my behaviour affects others. I know the characteristics of positive and negative relationships. I know about different types of teasing and that bullying is wrong and not acceptable.	I know that when I have been unkind I can say sorry. I know how to recognise when someone is being unkind to me and how I can respond. I know that I can forgive others like Jesus did.	I know about safe and unsafe situations including online. I know I can speak to a trusted adult if I feel unsafe.	

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<b>CL</b>	I know how to ask questions to find out more. (Introduce question dice.)	I know how to listen to longer stories and can talk about what has happened in the story.	I know how to talk to my friends and listen to them carefully when they respond.	I know how to retell a story using words I have learnt from that story. I know how to describe events in detail.	I know about some non fiction books and can use words that I have learnt from these books to help me to talk about light and dark.	I know how to share my ideas clearly.	I know how to describe events in detail.
<b>PD</b>	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.
<b>Literacy</b>	<u>Room on the Broom</u> I know how to spot and suggest rhymes. I know the individual letters taught so far. I can orally blend and segment simple words. I know how to read simple words with sounds that I am familiar with. I know how to write simple words using sounds that I am familiar with.  Drawing club- Room on the Broom	<u>The story of Rama and Sita</u> I know the individual letters taught so far. I can orally blend and segment simple words. I know how to read simple words with sounds that I am familiar with. I know how to write simple words using sounds that I am familiar with.  Drawing Club- The Story of Rama and Sita	<u>I want a Friend</u> I know the individual letters taught so far. I can orally blend and segment simple words. I know how to read simple words with sounds that I am familiar with. I know how to write simple words using sounds that I am familiar with.  Drawing Club-The Colour Monster	<u>We're going on a bear hunt</u> I know the individual letters taught so far. I can orally blend and segment simple words. I know how to read simple words with sounds that I am familiar with. I know how to write simple words using sounds that I am familiar with.  Drawing Club- We're Going on a Bear Hunt	<u>Owl Babies</u> I know the individual letters taught so far. I can orally blend and segment simple words. I know how to read simple words with sounds that I am familiar with. I know how to write simple words using sounds that I am familiar with.  Drawing Club- Owl Babies	<u>Letter from the Elf</u> I know the individual letters taught so far. I can orally blend and segment simple words. I know how to read simple words with sounds that I am familiar with. I know how to write simple words using sounds that I am familiar with.  Drawing Club-Father Christmas Needs A Wee	<u>The Christmas Story</u> I know the individual letters taught so far. I can orally blend and segment simple words. I know how to read simple words with sounds that I am familiar with. I know how to write simple words using sounds that I am familiar with.  Drawing Club (animation)- Bananamanmeets Dr Gloom
<b>Maths</b>	Unit 4- Change within 5 I know how to find one more and can explain the one more principle of numbers next to each other. I can recall one more than a number up to 5.	Unit 4- Change within 5 I know how to find one less and can explain the one more principle of numbers next to each other. I can recall one less than a given number up to 5.	Unit 5- Number Bonds within 5 I can explore the composition of numbers.	Unit 5- Number Bonds within 5 I know number bonds up to 5.	Unit 6- Space Select, rotate and manipulate shapes in order to develop spatial reasoning skills.	Consolidation	Consolidation

<b>UW</b>	I know about some people from the past. (Guy Fawkes)	I know that people celebrate differently and can talk about some celebrations.		I know how to use a simple map to find things out.	I know how to explore the world around me and talk about what I can see, hear, feel etc.	I know that people celebrate differently and can talk about some celebrations.	I Know about the changing seasons- Autumn to Winter.
<b>EAD</b>	I know how to play cooperatively to develop and act out a narrative.	I know what a diwa is. I know how to follow instructions to make a diwa and then choose resources to make my diwa look how I have planned it to.		I know entire songs and can remember these.	I know entire songs and can remember these.	I know how to follow instructions to make something then add my own ideas to make it even better. I know entire songs and can remember these.	I know entire songs and can remember these. I can sing in a group increasingly matching the pitch and following the melody.
<b>RE</b>	Prophecy and Promise I know that Mary was chosen by God to be Jesus' mother.	Prophecy and Promise I know that Mary and Joseph travelled to Bethlehem.	Prophecy and Promise I know that Jesus was born in a stable and laid in a manger.	Prophecy and Promise I know that Shepherds visited Jesus in the stable.	Prophecy and Promise I know that Advent is a time to get ready for Christmas.	Prophecy and Promise I know that Jesu came for the whole world.	Prophecy and Promise Celebration of learning.