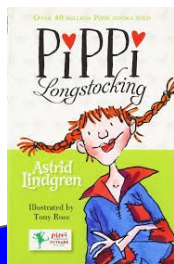


Year 1

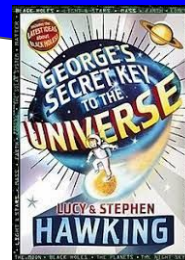
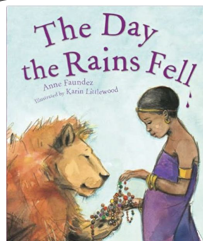
As Readers we will:

- use the phonics we have learned to sound out new words
- get even better by reading the same books again.

**Spring 1- Reading****Love Jesus, Love Learning, Love Life****Year 2**

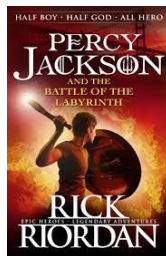
As Readers we will:

- read most words I have seen before fluently without stopping to sound them out
- I can explain what new words might mean by thinking of words I already know.

**Year 3**

As Readers we will:

- read aloud and silently, using what I know about how words work
- I can pick up clues the writer has given me to help work out why characters do and say

**Year 4**

As Readers we will:

- read tricky words and identify the letter strings inside them.
- I can pose questions for myself as I read and continue reading to find the answers to them.

**Year 5**

As Readers we will:

- read a widening range of different texts, including fiction, poetry, plays, non-fiction, and reference and textbooks, and discuss them with others afterwards

**Year 6**

As Readers we will:

- use everything I have learned about how affixes are added to root words to read and understand unfamiliar words I encounter.



Remember



Explain



Solve



Enquire



Evaluate



Create