

**Foundation Medium Term Plan 2023/2024 Summer 2**

**Under and Over the Sea-Would you rather be a pirate or a landlubber?**

Vocabulary	Gospel Values	Cultural Capital	Progressive and Sequenced	Know more Remember More	Confidence and Readiness for the next stage
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	Week 1 3/6	Week 2 10/6	Week 3 17/6 (Sports day)	Week 4 24/6	Week 5 1/7	Week 6 8/7	Week 7 15/7
<b>Challenge Question/hook</b>	What does a pirate ship need?  Large boxes to make own pirate ship in role play area and outside	Did pirates visit Plymouth?  Trip linked to Intergenerational project Father's day card	How can we be like Scout?	Will it float or sink?  Sports day Children creating own boat	What other transport can I use?  Children arrive in school to discover Naughty Bus has made a mess!	Where will the map take us?  Trip	What is it like in Year 1?
<b>Outcome</b>	Pirate ship created by class to use for role play	Father's day card	Collaborative art piece linked to the sea and pollution	Foil boats	Naughty Bus	Following a treasure map	Writing about themselves
<b>Key vocab</b>	Parts of a pirate ship-crows nest, jolly roger, sails, bow, rigging pirate, landlubber	Pirate, past/present, the Hoe	Sea, beach, art, conservation, wildlife	Float, sink, experiment	Transport- bus, car, train, boat, ship, past, present	Treasure, map, on top, underneath, in front, behind, next to, right, left, forwards, backwards	Foundation, Year 1, new teacher's name, classroom, playground, toilets
<b>Gospel Value</b>				Fortitude-keep on trying when we are making our boats/sports day	Kindness-to the new children when they come in to visit us over the next 2 weeks.	Humility- seeing life as a gift-talking about trip experience.	
<b>PSED</b>	Module 1 Unit 3- Emotional Wellbeing (2of3)-Good feelings Bad feelings I know a language to describe my feelings.	Module 1 Unit 3-Emotional Wellbeing (3 of 3)- Let's get real I know some strategies for managing emotions.		Module 1 Unit 4- Life cycles (1 of 1)- Growing Up I know the natural life stages from birth to death and what these are.	Module 1 Unit 4- Life cycles (1 of 1)- Growing Up I know the natural life stages from birth to death and what these are.	I know and can talk about what I am proud of and what I have achieved.	I know about what I do well and what I would like to get better at.

	<p>I know that everyone experiences different feelings.</p> <p>I know how to manage some of these feelings.</p>						
<b>CL</b>	<p>I know and can use new vocabulary.</p> <p>I know how to speak in sentences.</p> <p>I can ask questions.</p> <p>I can listen to and talk about a story.</p> <p>I can describe events in some detail.</p>	<p>I know and can use new vocabulary.</p> <p>I know how to speak in sentences.</p> <p>I can ask questions.</p> <p>I know how to engage with non fiction books.</p> <p>I know how to listen to and talk about non fiction to deepen my vocabulary and understanding.</p>	<p>I know and can use new vocabulary.</p> <p>I know how to speak in sentences.</p> <p>I can ask questions.</p>	<p>I know and can use new vocabulary.</p> <p>I know how to speak in sentences.</p> <p>I can ask questions.</p> <p>I know how to Listen to and talk about stories.</p> <p>I can describe events in some detail.</p> <p>I know how to retell a story.</p> <p>I know how to engage with non fiction books.</p> <p>I know how to listen to and talk about non fiction to deepen my vocabulary and understanding.</p>	<p>I know and can use new vocabulary.</p> <p>I know how to speak in sentences.</p> <p>I can ask questions.</p> <p>I know and can use new vocabulary.</p> <p>I know how to speak in sentences.</p> <p>I can ask questions.</p> <p>I know how to engage with non fiction books.</p> <p>I know how to listen to and talk about non fiction to deepen my vocabulary and understanding.</p>	<p>I know and can use new vocabulary.</p> <p>I know how to speak in sentences.</p> <p>I can ask questions.</p>	<p>I know and can use new vocabulary.</p> <p>I know how to speak in sentences.</p> <p>I can ask questions.</p>
<b>PD</b>	<p>I know how to hold a pencil correctly.</p> <p>I know how to form letters which are correctly formed..</p> <p>I know how to use tools and malleable materials with increasing control.</p>	<p>I know how to hold a pencil correctly.</p> <p>I know how to form letters which are correctly formed.</p> <p>I know how to use tools and malleable materials with increasing control.</p>	<p>I know how to hold a pencil correctly.</p> <p>I know how to form letters which are correctly formed.</p> <p>I know how to use tools and malleable materials with increasing control.</p>	<p>I know how to hold a pencil correctly.</p> <p>I know how to form letters which are correctly formed..</p> <p>I know how to use tools and malleable materials with increasing control.</p>	<p>I know how to hold a pencil correctly.</p> <p>I know how to form letters which are correctly formed..</p> <p>I know how to use tools and malleable materials with increasing control.</p> <p>I know and can talk about the different factors that support their overall health and wellbeing: - exercise.</p>	<p>I know how to hold a pencil correctly.</p> <p>I know how to form letters which are correctly formed..</p> <p>I know how to use tools and malleable materials with increasing control.</p> <p>I can show accuracy and care hen drawing.</p> <p>I know and can talk about the different factors that support their overall health and wellbeing: - being a safe pedestrian</p>	<p>I know how to hold a pencil correctly.</p> <p>I know how to form letters which are correctly formed..</p> <p>I know how to use tools and malleable materials with increasing control.</p>

<p><b>Literacy</b></p>	<p><u>Fiction/non fiction pirate books</u> I can demonstrate understanding of what has been read to me. I can anticipate key events in stories. I know how to read simple phrases and sentences, using phonic knowledge to decode words. I know some common exception words. I can write simple phrases and sentences using my phonic knowledge and some exception words. I am beginning to know about the corresponding capital letters to lower case letters. I can form letters correctly.  DC-The Night Pirates</p>	<p><u>Fiction/Non fiction pirate books</u> I know how to read simple phrases and sentences, using phonic knowledge to decode words. I know some common exception words. I can write simple phrases and sentences using my phonic knowledge and some exception words. I am beginning to know about the corresponding capital letters to lower case letters. I can form letters correctly.  DC- The Night Pirates Big Write</p>	<p><u>The Adventures of Scout-Stop Dropping Litter</u> I know how to read simple phrases and sentences, using phonic knowledge to decode words. I know some common exception words. I can write simple phrases and sentences using my phonic knowledge and some exception words. I am beginning to know about the corresponding capital letters to lower case letters. I can form letters correctly.  DC-The Adventures of Scout-Stop Dropping Litter</p>	<p><u>Brilliant Boats</u> I know how to read simple phrases and sentences, using phonic knowledge to decode words. I know some common exception words. I can write simple phrases and sentences using my phonic knowledge and some exception words. I am beginning to know about the corresponding capital letters to lower case letters. I can form letters correctly.  DC-Brilliant Boats</p>	<p><u>The Naughty Bus</u> I can demonstrate understanding of what has been read to me. I can anticipate key events in stories. I know how to read simple phrases and sentences, using phonic knowledge to decode words. I know some common exception words. I can write simple phrases and sentences using my phonic knowledge and some exception words. I am beginning to know about the corresponding capital letters to lower case letters. I can form letters correctly.  DC-The Naughty Bus Big Write</p>	<p><u>The Naughty Bus</u> I can demonstrate understanding of what has been read to me. I can anticipate key events in stories. I know how to read simple phrases and sentences, using phonic knowledge to decode words. I know some common exception words. I can write simple phrases and sentences using my phonic knowledge and some exception words. I am beginning to know about the corresponding capital letters to lower case letters. I can form letters correctly.  DC-The Naughty Bus</p>	<p><u>Favourite stories from the year</u> I can demonstrate understanding of what has been read to me. I can anticipate key events in stories. I know how to read simple phrases and sentences, using phonic knowledge to decode words. I know some common exception words. I can write simple phrases and sentences using my phonic knowledge and some exception words. I am beginning to know about the corresponding capital letters to lower case letters. I can form letters correctly.</p>
<p><b>Maths</b></p>	<p><u>Unit 17-Composing and Decomposing Shapes</u> I can select, rotate and manipulate shapes in order to develop spatial reasoning skills. I know that a shape can have other shapes.</p>	<p><u>Unit 18-Measure (Volume and Capacity)</u> I can compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as another. I can compare capacity. I can use a range of small tools. (PD)</p>	<p><u>Unit 18-Measure (Volume and Capacity)</u> I can compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as another. I can compare capacity. I can use a range of small tools. (PD)</p>	<p><u>Unit 19- Sorting (Optional unit)</u> I can compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as another. I can use a range of small tools. (PD)</p>	<p><u>Unit 20- Time (Optional unit)</u> I can express my ideas and feelings in full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from my teachers. (CL) I know about some similarities and differences between things that have happened in the past and now, drawing on</p>	<p><u>Position and Direction</u> I can follow a simple map. (UW)</p>	

					my own experiences and from reading books in class. (UW)		
<b>UW</b>	I know about some similarities and differences between things in the past and now.	I know and can talk about some different processes and changes.	I can talk about different environments.	I know about some similarities and differences between things in the past and now.		I can find out information from a simple map. I know how to create my own simple maps.	
<b>EAD</b>	I know how to use props and materials when I am retelling a story.	I know how to use props and materials when I am retelling a story.	I know how to safely use and explore a variety of tools, materials and techniques.	I know how to safely use and explore a variety of tools, materials and techniques.	I know how to create my own story.	I know how to create my own story.	
<b>RE</b>	<u>Dialogue and Encounter</u> I know that Peter was a friend of Jesus	<u>Dialogue and Encounter</u> I know that Paul was a friend of Jesus.	<u>Dialogue and Encounter</u> I know that we are all invited to be friends with Jesus.	<u>Dialogue and Encounter</u> I know that people all over the world are friends of Jesus.	<u>Dialogue and Encounter</u> I know that people have different beliefs and celebrate special times in different ways.	<u>Dialogue and Encounter</u> I know that people have different beliefs and celebrate special times in different ways.	