



St Joseph's Catholic Primary School

Autumn 2 - Medium Term Plan

Year 4

	Week 1 WC: 04.11.2024	Week 2 WC: 11.11.2024	Week 3 WC: 18.11.2024	Week 4 WC: 25.11.2024	Week 5 WC: 02.12.2024	Week 6 WC: 09.12.2024	Week 7 WC: 16.12.2024
Key dates/Info	04.11.2024 - INSET 05.11.2024 - Joseph Coelho Workshop 06.11.2024 - Parent's Evening 1 07.11.2024 - Parent's Evening 2	12.11.2024 - Devonport Footprints Session 3 13.11.2024 - RE Leaders	20.11.2024 - Road Safety Assembly	ASSESSMENT WEEK 26.11.2024 - Devonport Footprints Showing	06.12.2024 - Data Drop	10.12.2024 - PE Event	17/18/19.12.2024 - Carol Concert Rehearsals 19.12.2024 - Carol Concert
Educational Visits/Experiences			Church - Baptism focus	Immersive Dome - Screening	Library		
RE	<b>Prophecy and Promise</b> To learn about the world in which Elijah lived.  To know how Elijah encountered the voice of God and what the story might mean.	<b>Prophecy and Promise</b> To know the story of Elijah and the widow and what it says about God.  To understand the prophet Isaiah's vision.	<b>Prophecy and Promise</b> To understand the teaching of John the Baptist.	<b>Prophecy and Promise</b> To think about what makes a good leader.  To explore what kind of leader Jesus was.	<b>Prophecy and Promise</b> To consider the meaning of the feast of Christ the King and how this is portrayed in music and art.	<b>Prophecy and Promise</b> To understand the meaning and purpose of the Jesse Tree.	<b>Prophecy and Promise</b> Art Extension
English	<b>Everest by Sangma Francis and Lisk Feng (Non-Fiction)</b>  Elicitation Task To be able to identify the purpose and audience of the text.  To be able to learn and recall part of the text.  To be able to comment on how the information has been presented.	<b>Everest by Sangma Francis and Lisk Feng (Non-Fiction)</b>  To be able to use vocabulary to create effective descriptions.  To be able to use nouns and pronouns to avoid repetition and create clear descriptions.  To be able to share information in the present perfect form.  Modelled Write	<b>Everest by Sangma Francis and Lisk Feng (Non-Fiction)</b>  Shared Write To be able to plan the information I want to include in my text.  To be able to write my information text in first draft  To be able to evaluate and edit my information text  To be able to write an information text.	<b>Arthur and the Golden Rope by Joe Todd-Stanton (Fiction)</b>  Elicitation Task To be able to identify when and why dialogue has been used.  To be able to use dialogue to help build an understanding of the story.  To be able to use multi-clause sentences to link ideas.	<b>Arthur and the Golden Rope by Joe Todd-Stanton (Fiction)</b>  To be able to use adverbials to provide detail about where and when things happened.  To be able to identify and use the possessive apostrophe.  To be able to use the present perfect form.	<b>Arthur and the Golden Rope by Joe Todd-Stanton (Fiction)</b>  Shared Write To be able to plan the information I want to include in my quest.  To be able to write my quest in first draft  To be able to evaluate and edit my quest text  To be able to write my own quest story as one of the Brownstone adventures.	Christmas Poetry
Reading	<b>Stitch Head, Guy Bass &amp; Pete Williamson</b>  Graphic Novel To be able to make predictions about the plot of the text.  To be able to add detail by using noun phrases and similes.  To be able to use expanded noun phrases to add detail	<b>Stitch Head, Guy Bass &amp; Pete Williamson</b>  Graphic Novel To be able to interpret characters qualities and traits based on visual clues.  To be able to create my own character, thinking carefully about not only about physical appearance but also behaviour, mannerisms and personality.	<b>Stitch Head, Guy Bass &amp; Pete Williamson</b>  Graphic Nove To be able to verbally present my point of view in a class discussion.  To be able to plan a persuasive speech from another character's point of view.  To be able to use different	<b>Assessment and Conferencing</b>	<b>History NF text</b>  (School's Library Service/Literacy Shed Plus)	<b>History NF text</b>  (School's Library Service/Literacy Shed Plus)	Christmas Song Lyrics



	and description to a setting. To be able to use expanded noun phrases to add detail and description to a character.	To be able to write my own character description including co-ordinating conjunctions. To be able to identify the different features of instructional writing. Vocabulary check and Book Club	causal conjunctions within a persuasive sentence.  To be able to write a persuasive speech from another character's point of view.  To be able to summarise the story.				
Spellings	Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)	Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Statutory Spellings Challenge Words	
Maths	<b>Unit 3 - Addition and Subtraction</b>  - Efficient methods - Equivalent difference - Estimate answers - Check Strategies	<b>Unit 3 - Addition and Subtraction</b>  - Problem solving - One step - Problem solving - comparison - Problem solving - two steps - Problem solving - multi-step problems - End of Unit check	<b>Unit 4 - Measure - Area</b>  - Manipulative Hook - What is area? - Measure area using squares - Count squares - Make shapes	<b>Unit 4 - Measure - Area</b>  - Compare area - End of Unit Check Assessment Week Tasks	<b>Unit 5 - Multiplication and division (1)</b>  - Manipulatives Hook - Multiples of 3 - Multiply and divide by 6 - 6 times-tables and division facts - Multiply and divide by 9	<b>Unit 5 - Multiplication and division (1)</b>  - 9 times-table and division facts - 3,6 and 9 times-table. - Multiply and divide by 7 - 7 times-table and division facts - 11 and 12 times-tables and division facts	<b>Unit 5 - Multiplication and division (1)</b>  - Multiply by 1 and 0. - Divide by 1 and itself. End of Unit Check
History	<b>Britain's Settlement by the Anglo Saxons and Scots</b>  To be able to explain who might invade Britain and why.	<b>Britain's Settlement by the Anglo Saxons and Scots</b>  To be able to use sources of evidence.	<b>Britain's Settlement by the Anglo Saxons and Scots</b>  To be able to use reliable sources of information to find out about the past.	<b>Britain's Settlement by the Anglo Saxons and Scots</b>  To be able to make links between features of Anglo Saxon societies.	<b>Britain's Settlement by the Anglo Saxons and Scots</b>  To be able to explain how Christianity came to Britain.	<b>Britain's Settlement by the Anglo Saxons and Scots</b>  To be able to ask questions and find out answers about the past	
Geography							
Science	<b>Animals: Digestion and Food</b>  To be able to describe the function of the human digestive system.	<b>Animals: Digestion and Food</b>  To be able to recognise the different types of human teeth and their roles in eating	<b>Animals: Digestion and Food</b>  To be able to explain how to care for our teeth.	<b>Animals: Digestion and Food</b>  To be able to recognise that differences in teeth relate to an animal's diet.	<b>Animals: Digestion and Food</b>  To be able to recognise producers, predators and prey in food chains.	<b>Animals: Digestion and Food</b>  To be able to recognise that animal faeces can give us clues about digestion, teeth and diet.	
Design & Technology		<b>Structures - Pavilions</b> Exploring frame structures	<b>Structures - Pavilions</b> Designing a pavilion	<b>Structures - Pavilions</b> Pavilion frame	<b>Structures - Pavilions</b> Pavilion cladding		
Art and Design							
MFL							
Music	<b>Mamma Mio</b>						
Computing							



PSHE	Unit 1 - Created and Loved by God  Health and Wellbeing						
PE (With Teacher)	Dodgeball  To aim low and throw down to make it harder for the other team to catch me	Dodgeball  To keep on the move to make myself more difficult to hit	Dodgeball  The consequences of dropping an attempted catch	Dodgeball  How to evaluate and improve the performance of my team	Dodgeball  The rules of different versions of dodgeball	Dodgeball  That tactics need to be decided on as a team	
PE (With TGS)	Dance (Anglo Saxons)  How to translate words/ideas into actions and combine together	Dance (Anglo Saxons)  How to translate theme-related actions into travelling movements	Dance (Anglo Saxons)  How to translate images into actions to communicate meaning	Dance (Anglo Saxons)  How to listen to others' ideas and share my own	Dance (Anglo Saxons)  How to use canon, formation changes, direction and level to improve our ideas	Dance (Anglo Saxons)  How to recognise good timing, execution and performance skills	