



Where is South America and what countries does it include?

As Readers we will explore: 'Jaguar Stone.'



As God's Family we will:

**Remember** that God's love is unconditional and never ending.

**Explain** how a religious belief in God's unconditional love shapes lives.

What are some of the physical features of South America?

What is it like to live in South America?

What are the different climatic zones in South America?

How are the climatic zones and biomes different in comparison to Russia?

Geography - South America

**As Geographers:**

I can **remember** some physical and human features of South America.

I can **explain** how some South American countries are different.

Make comparisons between South America and Russia.



**Autumn 1- Year 6**

*Love Jesus, Love Learning, Love Life*

As Writers we will:

**Evaluate** narrative poetry

**Create** then entertain through adventure narratives

**Inform** the reader through film reviews



As **Mathematicians** we will:

Order and compare numbers to 10 million

Add and subtract numbers with more than 4 digits

Multiply 4 digits numbers by 2 digit numbers and divide 4 digits by 1 digit



Remember



Explain



Solve



Enquire



Evaluate



Create

Kindness

Compassion

Justice

Forgiveness

Integrity

Peace

Courage

Humility

As **scientists** we will:

**Explain** why offspring vary and are not identical to parents.

**Evaluate** how animals and plants have adapted over time and how this leads to evolution.

Make **enquiries** that enable you to explain, using scientific evidence, why fossils change over time and provide information about living things.



South America  
continent  
longitude and latitude  
equator  
tropics  
urban  
climate  
biome  
region, zone

As **human beings** we will:

**Remember and evaluate** class rules and responsibilities.

**Explain** the role that we play in the St Joseph's community and other wider communities and how Catholic teaching supports this.



As **active children** we will:

In hockey we will **remember** how to establish the correct stance and grip in hockey.

Observe and **Evaluate** individual and team performance/ tactics.

**Create** and perform complex gymnastic sequences.



**12 before 12 Experience**

As **musicians** we will:

**Explain** about cyclic patterns

**Evaluate** how patterns fit together

**Remember** that percussion instruments produce a wide range of sounds

**Create** expanded rhythmic patterns



As **Artists** we will:

**Create** zentangle patterns and prints, painting in an impressionist style and exploring the work of Edward Hopper.

**Explore** art with a message, looking at the works of Pablo Picasso and Käthe Kollwitz and through the mediums of graffiti, drawing, painting and sculpture, creating artworks with a message



**Love Jesus, Love Learning, Love Life**  
**Love God's World**



Remember



Explain



Solve



Enquire



Evaluate



Create