



St Joseph's Catholic Primary School

Autumn 2 - Medium Term Plan

Year 4

	Week 1 WC: 06.01.2025	Week 2 WC: 13.01.2025	Week 3 WC: 20.01.2025	Week 4 WC: 27.01.2025	Week 5 WC: 03.02.2025	Week 6 WC: 10.02.2025
Key dates/Info	Holy Day of Obligation - Epiphany					
Educational Visits/Experiences				RESIDENTIAL		
RE	To explore images of Jesus and evidence for the existence of Jesus. To explore Peter's view of Jesus and know what the word Messiah means.	To make links between the miracles and what Christians believe about Jesus.	To describe the parable of the Sheep and the Goats and make links with the way Christians behave. To know the corporal works of mercy and make links with the ways Catholics might try to live these out today.	To make links between the Parable of the Forgiving Father and Christian beliefs in God. Identify and name personal responses to a variety of pictures illustrating the parable of the 'Forgiving Father', suggesting meaning and considering the author's intentions.	To describe the Sacrament of Reconciliation and make links with Jesus' teaching and Christian belief.	To describe the Sacrament of the Sick and make links with Jesus' teaching and Christian Belief.
English	An anthology of intriguing animals by Ben Hoare Elicitation Task To identify features of a text. To be able to write in complex sentences To be able to use effective one word adverbials To be able to write prepositional phrases.	An anthology of intriguing animals by Ben Hoare To be able to use pronouns to aid cohesion To be able to use paragraphs correctly To be able to use apostrophes for possession. Shared Write To be able to gather information about an animal of my choice.	An anthology of intriguing animals by Ben Hoare Planning and Drafting Editing Final write	Residential Tasks	Cinderella of the Nile by Beverley Naidoo Elicitation Task Learning about the text Demonstrating an understanding of the text. Retelling the story	Cinderella of the Nile by Beverley Naidoo Prepositional Phrases Adverbials of Time Effective character descriptions.
Reading	Picture Books - Joan Procter Dragon Doctor, Patricia Valdez Identify themes and conventions in a wide range of books Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence		Author Study - A Midsummer Night's Dream, Shakespeare Use dictionaries to check the meaning of words that they have read Discuss words and phrases that capture the reader's interest and imagination Ask questions to improve understanding.		The Boy, The Mole, The Fox and The Horse, Charlie Mackesy Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context	
Spellings	Year 4 Homophones & Near Homophones	Year 4 Homophones & Near Homophones	Year 4 Nouns ending in the suffix -ation	Residential Tasks	Year 4 Adding the prefix sub- and adding the prefix super-	
Maths	Multiplication and Division (2) Factor Pairs Multiply and Divide by 10 Multiply and Divide by 100	Multiplication and Division (2) Multiply and add Informal Written Methods Multiply 2 digits by 1 digit	Multiplication and Division (2) Basic Division Division and Remainders Divide 2-digits number	Area What is area Counting Squares (1) Counting Squares (2) Making shapes	Fractions Tenths and hundredths (1) Tenths and hundredths (2) Equivalent fractions (1) Equivalent fractions (2)	Fractions Fractions greater than 1 (1) Fractions greater than 1 (2) Adding fractions Subtracting fractions (1)



	Related Facts - Multiplications Related Facts - Division	Multiply 3 digits by 1 digit Solve Multiplication Problems	Divide 3-digit numbers Correspondence problems Efficient Multiplication	COmparing area	Simplifying fractions	Subtracting fractions (2)
History						
Geography	Where does our food come from? I can explain the impact of food choices on the environment.	Where does our food come from? I can explain why fair trade is important	Where does our food come from? I can describe the journey of a cocoa bean.	Where does our food come from? I can map and calculate the distance food has travelled.	Where does our food come from? I can collect and interpret data about food	Where does our food come from? I can discuss the advantages and disadvantages of buying both locally and imported food.
Science	States of Matter I can identify solids using their properties.	States of Matter I can identify liquids and gases, using their properties.	States of Matter I can describe melting and freezing.	States of Matter I can design a scientific device linking to water vapour.	States of Matter I can describe the different stages of the water cycle.	States of Matter I can describe how temperature affects evaporation rates and the water cycle.
Design & Technology						
Art and Design		Drawing Power Prints - To draw using tone to create a 3D effect.	Drawing Power Prints - To explore proportion and tone when drawing.	Drawing Power Prints - To plan a composition for a mixed-media drawing.	Drawing Power Prints - To use shading techniques to create pattern and contrast.	Drawing Power Prints - To work collaboratively to develop drawings into prints.
MFL		Spanish Me Presento - Basic Greetings	Spanish Me Presento - Asking Questions	Spanish Me Presento - Numbers to 10	Spanish Me Presento - Numbers to 20	Spanish Me Presento - Where we live
Music						
Computing	Programming 1 To recall key features of scratch	Programming 1 To use decomposition to identify key features	Programming 1 To recognise what a variable is	Programming 1 To understand how to make a variable in scratch	Programming 1 To create a quiz using variables.	E-Safety
PSHE	MHST - SURGE Program					
P.E (With Teacher)		Gymnastics - Linking Movements The difference between a point and a patch How to spin with control	Gymnastics - Linking Movements Hold balances with good control Find ways of moving out of one balance and into another	Gymnastics - Linking Movements Show different graceful ways of getting from floor to ground and vice versa Link high and low moves	Gymnastics - Linking Movements Explore a variety of rolls Create a sequence of rolls and balances	Gymnastics - Linking Movements Travel on patches close to the ground Perform with work at contrasting levels
PE (With Argyle)		Danish Longball	Danish Longball	Danish Longball	Danish Longball	Danish Longball



		<p>Travel on patches close to the ground</p> <p>Perform with work at contrasting levels</p>	<p>I can receive the ball on the move and send to a player on the move</p> <p>As a fielder, I only move when not in direct possession of the ball</p>	<p>I can throw accurately using good overarm technique</p> <p>Track the run of an opponent</p>	<p>I can receive a ball in a sideways position</p> <p>Pass / Throw quickly and accurately under pressure</p>	<p>I can participate purposefully in a small, sided game</p> <p>Abide by the rules of the game</p>
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