



St Joseph's Catholic Primary School

Autumn 2 - Medium Term Plan

Year 4

	Week 1 WC: 24.02.2025	Week 2 WC: 03.03.2025	Week 3 WC: 10.03.2025	Week 4 WC: 17.03.2025	Week 5 WC: 24.03.2025	Week 6 WC: 31.03.2025
Key dates/Info	24.02.2025 - INSET 25.02.2025 - Gym CPD	03.03.2025 - FS CPD 05.03.2025 - Ash Wednesday 06.03.2025 - World Book Day	10.03.2025 - FS CPD	17.03.2025 - FS CPD 19.03.2025 - Space Dome 20.03.2025 - School Photos	24.03.2025 - FS CPD 28.03.2025 - Outdoor Learning Conference	31.03.2025 - FS CPD 02.03.2025 - Indoor Rowing
Educational Visits/Experiences						
RE	Desert to Garden To describe the Sacrament of the Sick and make links with Jesus' teaching and Christian Belief.	Desert to Garden To describe the work of organisations that help people today and make links with Jesus' teaching and actions.	Desert to Garden To hear the events of Holy Week from Peter's perspective.	Desert to Garden To make links between the CREED, the work studied and Catholic beliefs about Jesus.	Desert to Garden To reflect on what they believe about Jesus and what would the world be like if we all tried to follow the values of Jesus.	Lenten Activities
English	Until I met Dudley by Roger McGough and Chris Riddell (Non-fiction) - Elicitation Task - To be able to identify the presentational devices used in the text. - To be able to identify, define and use technical vocabulary. - Big Write	Until I met Dudley by Roger McGough and Chris Riddell (Non-fiction) - To be able to recognise the clauses in a sentence. - To be able to use conjunctions to separate clauses. - To be able to select suitable fronted adverbials. - To be able to use fronted adverbials to explain where, when or how. - Modelled Write	Until I met Dudley by Roger McGough and Chris Riddell (Non-fiction) - To be able to research my chosen object. - To be able to plan my explanation text. - To be able to edit and improve my explanation text. - To be able to publish my explanation text.	Mimi and the Mountain Dragon by Michael Morpurgo (Fiction) - Elicitation task - To be able to identify the presentational devices used in the text. - To be able to identify, define and use technical vocabulary. - Big Write	Mimi and the Mountain Dragon by Michael Morpurgo (Fiction) - To be able to use speech to move the story on. - To be able to use prepositional phrases. - To be able to create effective character descriptions. - To be able to organize my events into paragraphs	Mimi and the Mountain Dragon by Michael Morpurgo (Fiction) - To be able to create my own characters. - To be able to plan my explanation text. - To be able to edit and improve my explanation text. - To be able to publish my explanation text)
Reading	Book of Hopes		Poetry - Tyger		Non-Fiction - Explanation Texts	
Spellings	Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spellings Challenge Words
Maths	Fractions 1 - Count beyond 1 - Partition a mixed number - Number lines with mixed numbers - Compare and order mixed numbers	Fractions 1 - Convert mixed numbers to improper fractions - Convert improper fractions to mixed numbers - Equivalent fractions - Equivalent fraction families	Fractions 2 - Add and subtract two or more fractions - Add fractions and mixed numbers - Subtract from mixed numbers - Subtract from whole amounts - Problem solving - add	Fractions 2 - Problem solving - add and subtract fractions (2) - Fractions of an amount - Problem solving - fractions of an amount	Decimals 1 - Tenths on a place value grid - Tenths on a number line (1) - Tenths on a number line (2) - Divide 1 digit by 10 - Divide 2 digits by 10	Decimals 1 - Hundredths as fractions - Hundredths as decimals - Hundredths on a place value grid - Divide 1 or 2 digits by 100 - Divide by 10 and 100



	To be able to dribble and stop a ball confidently.	To be able to change direction confidently.	To be able to control a ball sent to me.	To be able to receive a pass on the run.	To be able to tackle in a controlled manner.	To be able to rules of hockey and recognise how to abide by them.
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