

St Joseph's Catholic Primary School

Autumn 2 - Medium Term Plan

Year 4

	Week 1 WC: 24.02.2025	Week 2 WC: 03.03.2025	Week 3 WC: 10.03.2025	Week 4 WC: 17.03.2025	Week 5 WC: 24.03.2025	Week 6 WC: 31.03.2025
Key dates/Info	24.02.2025 - INSET 25.02.2025 - Gym CPD	03.03.2025 - FS CPD 05.03.2025 - Ash Wednesday 06.03.2025 - World Book Day	10.03.2025 - FS CPD	17.03.2025 - FS CPD 19.03.2025 - Space Dome 20.03.2025 - School Photos	24.03.2025 - FS CPD 28.03.2025 - Outdoor Learning Conference	31.03.2025 - FS CPD 02.03.2025 - Indoor Rowing
Educational Visits/Experiences						
RE	Desert to Garden	Desert to Garden	Desert to Garden	Desert to Garden	Desert to Garden	Lenten Activities
	To describe the Sacrament of the Sick and make links with Jesus' teaching and Christian Belief.	To describe the work of organisations that help people today and make links with Jesus' teaching and actions.	To hear the events of Holy Week from Peter's perspective.	To make links between the CREED, the work studied and Catholic beliefs about Jesus.	To reflect on what they believe about Jesus and what would the world be like if we all tried to follow the values of Jesus.	
English	Until I met Dudley by Roger McGough and Chris Riddell (Non-fiction) - Elicitation Task - To be able to identify the presentational devices used in the text. - To be able to identify, define and use technical vocabulary. - Big Write	 Until I met Dudley by Roger McGough and Chris Riddell (Non-fiction) To be able to recognise the clauses in a sentence. To be able to use conjunctions to separate clauses. To be able to select suitable fronted adverbials. To be able to use fronted adverbials to explain where, when or how. Modelled Write 	Until I met Dudley by Roger McGough and Chris Riddell (Non-fiction) - To be able to research my chosen object. - To be able to plan my explanation text. - To be able to edit and improve my explanation text. - To be able to publish my explanation text.	Mimi and the Mountain Dragon by Michael Morpurgo (Fiction) - Elicitation task - To be able to identify the presentational devices used in the text. - To be able to identify, define and use technical vocabulary. - Big Write	 Mimi and the Mountain Dragon by Michael Morpurgo (Fiction) To be able to use speech to move the story on. To be able to use prepositional phrases. To be able to create effective character descriptions. To be able to organize my events into paragraphs 	Mimi and the Mountain Dragon by Michael Morpurgo (Fiction - To be able to create my own characters. - To be able to plan my explanation text. - To be able to edit and improve my explanation text. - To be able to publish my explanation text)
Reading	Book of Hopes		Poetry - Tyger		Non- Fiction - Explanation Texts	
Spellings	Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spellings Challenge Words
Maths	Fractions 1	Fractions 1	Fractions 2	Fractions 2	Decimals 1	Decimals 1
	 Count beyond 1 Partition a mixed number Number lines with mixed numbers Compare and order mixed numbers 	 Convert mixed numbers to improper fractions Convert improper fractions to mixed numbers Equivalent fractions Equivalent fraction families 	 Add and subtract two or more fractions Add fractions and mixed numbers Subtract from mixed numbers Subtract from whole amounts Problem solving - add 	 Problem solving - add and subtract fractions (2) Fractions of an amount Problem solving - fractions of an amount 	 Tenths on a place value grid Tenths on a number line (1) Tenths on a number line (2) Divide 1 digit by 10 Divide 2 digits by 10 	 Hundredths as fractions Hundredths as decimals Hundredths on a place value grid Divide 1 or 2 digits by 100 Divide by 10 and 100

		- Simplify fractions	and subtract	Decimals 1		
			fractions (1)	 Tenths as fractions Tenths as decimals 		
History	Achievements of Early Civilisations: What did the Ancient Egyptians believe?	Achievements of Early Civilisations: What did the Ancient Egyptians believe?	Achievements of Early Civilisations: What did the Ancient Egyptians believe?	Achievements of Early Civilisations: What did the Ancient Egyptions believe?	Achievements of Early Civilisations: What did the Ancient Egyptions believe?	Achievements of Early Civilisations: What did the Ancient Egyptians believe?
	To be able to explain when the Ancient Egyptian era fits on a timeline.	To be able to describe the role of a pharaoh.	To be able to explain why the River Nile was important in Ancient Egypt.	To be able to investigate why the pyramids were built.	To be able to interpret Egyptian hieroglyphics. To be able to explain the process of mummification.	To be able to explain the Egyptian belief in different gods.
Geography						
Science	Sound and Vibrations To be able describe how sounds are made	Sound and Vibrations To be able to describe how a sound wave travels through the air to the ear.	Sound and Vibrations To be able to use a barchart to record data	Sound and Vibrations To be able to describe the relationship between volume and distance.	Sound and Vibrations To be able to describe pitch and how to change it.	Sound and Vibrations To be able to explain how insulating materials can be used to muffle sound.
Design & Technology		Mechanical Systems	Mechanical Systems	Mechanical Systems	Mechanical Systems	
		To be able to build an accurate, functioning car chassis.	To be able to design a shape that is suitable for a purpose.	To be able to create a model based on my chosen design.	To be able to assemble, test and review my product.	
Art and Design						
MFL						
Music	Lean on Me	Lean on Me	Leon on Me	Lean on Me	Lean on Me	Lean on Me
Computing		ESafety and Programming 2	ESafety and Programming 2	ESafety and Programming 2	ESafety and Programming 2	ESafety and Programming 2
		To be able to understand what computational thinking is.	To be able to understand how to use decomposition solves problems.	To be able to use pattern recognition an abstraction.	To be able to understand how to create and use an algorithm.	To be able to use computational thinking to solve a problem.
PSHE		Unit 2 - Created to Love Others <u>Shoring online</u>	Unit 2 - Created to Love Others <u>Chatting online</u>	Unit 2 - Created to Love Others <u>Safe in my body</u>	Unit 2 - Created to Love Others <u>Drugs. Alcohol and Tobacco</u>	Unit 2 - Created to Love Others <u>First Aid</u>
P.E (With Teacher)	Netball	Netball	Netball	Netball	Netball	Netball
	To be able to pass accurately in a variety of ways under pressure.	To be able to defend effectively.	To use techniques to free myself from an opponent.	To be able to use good technique to shoot and take rebounds.	To be able to pivot having landed in possession of the ball.	To be able to explain the rules of netball and recognise how to abide by them.
PE (With Argyle)	Hockey	Hockey	Hockey	Hockey	Hockey	Hockey



	To be able to dribble and stop a ball confidently.	To be able to change direction confidently.	To be able to control a ball sent to me.	To be able to receive a pass on the run.	To be able to tackle in a controlled manner.	To be able to rules of hockey and recognise how to abide by them.
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