

Foundation Medium Term Plan 2023/2024 Autumn 1

A Map of Me- What do you know about me? What do I know about you?

Vocabulary	Gospel Values	Cultural Capital	Progressive and Sequenced	Know more Remember More	Confidence and Readiness for the next stage		
	Week 4/9	Week 2 11/9 Baseline	Week 3 18/9 Balanceability	Week 4 25/9 Baseline	Week 5 2/10 Baseline	Week 6 9/10	Week 7 16/10
Challenge Question/ hook	Who am I?	Who are you?	Why am I precious?	Who is precious to you?	Who helps you?	What can you see?	What is your favourite story?
Outcome			Picture of self and name writing	Picture of family		Colour mixing	Apple picking and cooking/tasting
Key vocab	Names of children in class and adults/areas	Names of children in class and adults, Golden rules, emotions	Precious, God, name	Precious, God, Bible, family, friends	Nurse, doctor, firefighter, police officer, teacher	Autumn, seasons, leaves, change	Gingerbread man, little old lady, little old man
Gospel Value				Intro Gospel Values	Intro Gospel Values	Humility- seeing life as a gift (based on walk)	
PSED	I am beginning to build constructive and respectful relationships.	I know school rules and can follow these with increasing independence. I can name different feelings.	I can talk about what to do to solve conflicts and to talk about ways I can regulate my emotions.	I can express my feelings and consider the feelings of others.	I can express my feelings and consider the feelings of others.	I can think about the perspective of others. I am beginning to learn about ways to keep myself safe.	I can think about the perspective of others.
CL	I can pay attention to one thing at a time. I am beginning to understand how to listen carefully. I am building up a repertoire of lots of different songs and	I can pay attention to one thing at a time. I am beginning to understand how to listen carefully. I am building up a repertoire of lots of different songs and	I am learning new vocabulary. I can articulate my ideas. Also weeks one and two.	I am learning new vocabulary. I can articulate my ideas. Also weeks one and two.	I am learning new vocabulary. I can articulate my ideas. Also weeks one and two.	I am learning new vocabulary. I can articulate my ideas. Also weeks one and two.	I am learning new vocabulary. I can articulate my ideas. Also weeks one and two.

	rhymes.	rhymes.					
PD	I can choose the right resources to carry out my own plan. I am developing the skills I need to manage at lunchtime ie how to line up, how to use a knife and fork effectively.	I can collaborate with others to carry out a plan. I am gaining confidence using one handed tools and equipment. I show a preference for a dominant hand.	I am continuing to develop my moving, riding and balancing skills.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.
Literacy	<u>My Map book</u> I understand the five key concepts about print- Print has meaning Print has different purposes. We read left to right, top to bottom. Name different parts of a book. Page sequencing. I am developing my phonological awareness. I can write some letters.	<u>Happy in our skin</u> I understand the five key concepts about print- Print has meaning Print has different purposes. We read left to right, top to bottom. Name different parts of a book. Page sequencing. I am developing my phonological awareness. I can write some letters. I am beginning to read some individual letters by saying the sound for them.	<u>The Colour Monster</u> I am developing my phonological awareness. I can write some letters. I am beginning to read some individual letters by saying the sound for them. I am beginning to blend sounds into words so that I can read some short words.	<u>Families, Families, Families/So Much</u> I am developing my phonological awareness. I can write some letters. I am beginning to read some individual letters by saying the sound for them. I am beginning to blend sounds into words so that I can read some short words.	<u>Non fiction books about people who help us</u> I am developing my phonological awareness. I can write some letters. I am beginning to read some individual letters by saying the sound for them. I am beginning to blend sounds into words so that I can read some short words.	<u>Ferdie and the Falling Leaves</u> I am developing my phonological awareness. I can write some letters. I am beginning to read some individual letters by saying the sound for them. I am beginning to blend sounds into words so that I can read some short words.	<u>The Gingerbread man</u> Independent drawing/writing I am developing my phonological awareness. I can write some letters. I am beginning to read some individual letters by saying the sound for them. I am beginning to blend sounds into words so that I can read some short words.
Maths	Unit 1 Numbers to 5 I can count objects and actions up to 5.	Unit 1 Numbers to 5 I can count objects and actions up to 5.	Unit 1 Numbers to 5 I can count objects and actions up to 5.	Unit 2 Comparing groups within 5 I can compare numbers. I can recognise some numbers.	Unit 2 Comparing groups within 5 I can compare numbers. I can recognise some numbers.	Unit 3 Shape (2D and 3D) I know informal and mathematical words to use when I am talking about 2D and 3D shapes such as round, flat, sides, corners, straight etc.I can select, rotate and manipulate shapes to	Unit 3 Shape (2D and 3D) I know informal and mathematical words to use when I am talking about 2D and 3D shapes such as round, flat, sides, corners, straight etc.I can select, rotate and manipulate shapes to

						develop my spatial reasoning skills.	develop my spatial reasoning skills.
UW		I know how to talk about members of my family and immediate community.		I know how to talk about members of my family and immediate community.	I show an interest in different occupations. I know that people have different beliefs and celebrate in different ways.	I Know about the changing seasons- Summer to Autumn. I know how to explore the natural world around me. I know that people have different beliefs and celebrate in different ways.	
EAD	I know how to explore materials freely to develop my own ideas.	I know and can remember different songs.	I can draw with increasing accuracy.	I can draw with increasing accuracy.		I know how to mix different colours.	I know how to develop a storyline in my play.
RE	Creation	Creation I know that God made me	Creation I know that God loves me and that I am part of a family.	Creation I know that we should look after ourselves and others.	Creation I know that God made our world.	Creation I know that we should look after God's world.	Creation I know that we are all invited to be part of God's world.