

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17600
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17600		Date Updated: 31.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 49.7
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase structured and unstructured opportunities for children to engage in non PE Lesson activity.	Employ extra sports coaches after school Purchase additional equipment for extra curricular clubs		Allocated: £2500 Actual £3895	Pupils engage in regular after school clubs. Inactive pupils have been targeted via pupil voice survey. Children have been given the opportunity to experience a wide range of sports. Pupils have developed their confidence in different sports through specialist teaching such as Albion coaches teaching rugby. This all has resulted in pupils being engaged in furthering their physical literacy journey beyond the curriculum. Clubs have been based on pupil surveys.	Levels of activity have increased from last year, continuing pupils surveys and voice ensures that engagement maintains or increases. Next steps could be engaging in competition based on clubs both intra and inter.

Health and fitness workshop. (19.05.22) Paid out of 22/23 budget	Allocated: £380 Actual: £380	This has promoted healthy living to all pupils. Pupils have been educated on how important looking after themselves and being active is. Resulting in more children taking an active approach to their own health.	Next steps educate parents on what pupils learnt to ensure consistency outside of school. Target new students with the same content.
Purchase storage bins for the playground so play time equipment is easily accessible.	Allocated: £600 Actual: £229.16	The play time equipment is more accessible, increasing the use of equipment at break and lunch. Staff are happier to get equipment out because it has a close, safe and organised place to be put away.	Play leaders have the responsibility to ensure equipment is packed away. Sheds are placed out of the wind path to ensure they last longer.
Purchase new PE shed to hold all PE equipment in one organised place.	Allocated: £2400 Actual: £2469.66	Ensure all equipment has a safe place to be packed away. Replacing the old shed with a bigger one means new equipment has a place to be packed away so equipment is not getting damaged or broken.	The shed will last years and will also increase the life of equipment meaning that it will not be to be replaced or repaired as soon as it previously would have.
Purchase of new storage shed for EYFS fundamental movement equipment	Allocated: £300 Actual: £278.33	Ensure all equipment has a safe place to be packed away. Located inside Foundation's outside area meaning they have constant access to resources to maintain physical activity throughout the day.	The shed will last years and will also increase the life of equipment meaning that it will not be to be replaced or repaired as soon as it previously would have.
Transport to swimming.	Actual: £1500	Children have been able to go swimming having transport take them meaning they have more energy to swim. Resulting in more children passing their swimming than in previous years.	Continue to pay for transport to swimming.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Culture of being a 'sports school' maintained through participation in and success enjoyed at Sports events being celebrated in school and on various media opportunities.	Removal of old/broken equipment to make room for new equipment. Provides easier access to all sports equipment for pupils and staff.	Actual: £325	This has created better access to the PE equipment. It has shown pupils and staff how to look after equipment keeping it neat. Having less clutter in the PE shed has allowed staff easier access to all resources and encouraged them to use more equipment for the PE lessons now they can access them. Removing broken equipment has meant pupils no longer see equipment they cannot use and lose interest because they cannot use it in their PE lessons.	Continue to keep equipment in good condition and remove broken equipment regularly so they do not build up.
	Purchase new Staff PE kit to be worn for PE lessons.	Allocated: £100 Actual: £108.34	All staff have become role models to promote physical activity across the whole curriculum. Staff feel like part of a team, all striving for pupils to be more active. Pupils have seen that all staff are responsible for their physical activity rather than just teachers. These have gathered through	Staff have the kit for next year and can continue to be role models for pupils. Investment in high quality kit should mean it only needs additional funding when new staff members join the school. High quality clothing that is

		student questioning on the staff's kit.	activity suitable will promote the image of our school in the wider community. Staff always look the part and set an example for the students.
Purchase pupil PE tops to be worn in PE lessons.	Allocated: £150 Actual: £276	Pupils have developed a sense of school spirit. Pupils felt it showed that we are a school that highlights the importance of school sport. This has highlighted to children the importance of physical education and activity. Pupils are more excited and enthusiastic about PE as they believe they 'look the part'.	Pupils have PE tops they can continue to wear in future years. Top up for new Foundation intake.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
All pupils to benefit from teaching staff developing skills in PE teaching.	Supply cover to engage in monitoring and support activities.	Allocated: £800 supply cover to release teachers. Actual: £391.49	Subject leader has been able to monitor the teacher's ability to effectively deliver the curriculum. Teachers have been given development areas they can act on to improve their teaching.	Continued monitoring focusing on response to feedback. Use of PSSP to support individual staff for CPD based on monitoring performed in the year.
PE co-ordinator to increase skills in delivery / monitoring and support of staff in delivery of PE resulting in better PE provision for pupils. .	Level 6 Certificate in Physical Education Specialism course- PE co-ordinator.	Allocated: £300 Supply: Actual: £510.63	The PE co-ordinator has more in depth subject knowledge about PE. This has allowed the PE lead to evaluate and improve the curriculum based on discussions with other professionals.	The PE coordinator has the qualification and taken action points for the subject.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 56.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Extending the range of equipment/ coaching available so that new sports are experienced.	Create a range of extra curricular activities during the school day for pupils to experience different sporting activities through a sports week.	Allocated: £1500 Committed : £986.50		

Purchase of a range of activities given to students purchase a range of equipment.	Purchase of a range of sports equipment to create a balanced curriculum.	Allocated: £1500 Actual: £591.84	Continuing to re-stock and resource PE lessons is a priority to ensure that all children can have as much opportunity as possible for skill development. Embedding the new scheme of work will require us to resource lessons appropriately. Assessment will take place at the end of every unit so we should be able to see clearly the progress that children are making. Staff survey to be used to identify any gaps in resources.	Maintaining and updating equipment and resources enables us to provide the best possible provision for children in all year groups. Well-resourced lessons should enable more rapid skill development.
Purchase of equipment to increase fundamental skills as a result of covid.	Purchase of equipment to improve fundamental movement skills.	Allocated: £500 Actual: £ 591.07	Children in EYFS have been more enthusiastic about the equipment used to challenge them with their balancing and these items have been successfully used in the learning garden as a choosing activity as well.	Maintaining and updating equipment and resources enables us to provide the best possible provision for promoting fundamental skills.
	Orienteering	Allocated: £700 Actual: £700 +£50 renewal fee.	This has raised the profile of OAA in the school. Pupils have the resources to learn orienteering. Pupils are learning to map read with accurate and detailed maps.	This has removed the misconceptions previously created by inaccurate maps. Have PSSP in to train teachers on how to deliver OAA effectively in the curriculum. Continue to renew subscription to online resources.
	Bikeability and balance-ability run by PSSP	Allocated £200 Actual: £175	Foundation benefitted from balance ability workshops to increase their balance and begin to learn about road safety. Year 6	Courses are pre booked for next year and will come out of the PSSP subscription.

			participated in bikeability. All pupils learnt or further developed the skill of riding a bike. All year 6 pupils by the end of the week ventured out onto the road to practise safely cycling on the road.	
To provide children with a wider range of activities at playtimes	Purchase and install new trim trail - partially paid by the sports premium budget.	Actual: £6869	Children have access to a wider range of activities during play times where they can learn to practise their climbing, balancing and hanging skills on a daily basis outside of PE lessons. There is a class rota so each class has access to the trim trail at least twice a week. It is always a popular choice for children who don't participate in more traditional playground games such as tag and football.	Continue to allocate time slots to each class to make sure they have their fair share of time on the trim trail.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children to experience competitive sports both within school and inter school events.	Sports day booked for Brickfields athletics track.	£N/A	Children got the opportunity to compete on a specialised track designed for races. This raised to profile of sports day and made children take the event more seriously as a competitive day rather than just a fun day.	Brickfield resources to be utilised more regularly. Through school organised events and PSSP events.
	Stiker purchased as rewards for participation in sports day.	£17.40	Children rewarded for trying their best increased pride in their achievements as every pupil received some form of sticker commending their hard work.	Stickers to be purchased for the next year's sports day.
	Trophy engraving. - Sports day winner engraved, PSSP primary Athletics trophies from 2022 engraved.	Actual: £79.52	Pupils were able to see the school's achievements engraved and dated in our trophy case to showcase what St Josephs can achieve.	Continue to engrave trophies as and when we win them.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L.Welsh
Date:	31.7.23
Governor:	
Date:	