

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17600
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	20% so far.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	20%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase structured and unstructured opportunities for children to engage in non PE Lesson activity.	Employ extra sports coaches after school Purchase additional equipment for extra curricular clubs	Allocated: £2500	.	
	Municipal equipment for curriculum and extra curricular clubs. Purchase of resources for promoting physical play at lunchtimes	Allocated: £150		
	Purchase of resources for promoting SEN children engagement in the curriculum.	Allocated: £300		

	Health and fitness workshop.	Allocated: £380		
	Top up swimming session for year 6.	Allocated: £800		
	Purchase storage bins for the playground so play time equipment is easily accessible.	Allocated: £600		
	Purchase new PE shed to hold all PE equipment in one organised place.	Allocated: £2400		
Provide focussed support and opportunities for ALL pupils to more active; have access to quality teaching and support; Develop children as leaders of sporting and physical activity.	Sports Apprentice to support children's play at lunchtimes and in FS (gross motor skills); supporting the delivery of PE curriculum; leading Play Leaders	£4000		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				12%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Culture of being a 'sports school' maintained through participation in and success enjoyed at Sports events being celebrated in school and on various media opportunities.				
	Purchase new Staff PE kit to be worn for PE lessons.	Allocated: £100	All staff have become role models to promote physical activity across the whole curriculum. Staff feel like part of a team, all striving for pupils to be more active. Pupils have seen that all staff are responsible for their physical activity rather than just teachers. These have gathered through student questioning on the staff's kit.	Staff have the kit for next year and can continue to be role models for pupils. Investment in high quality kit should mean it only needs additional funding when new staff members join the school. High quality clothing that is activity suitable will promote the image of our school in the wider community. Staff always look the part and set an example for the students.

Purchase pupil PE tops to be worn in PE lessons.	Allocated: £150	Pupils have developed a sense of school spirit. Pupils felt it showed that we are a school that highlights the importance of school sport. This has highlighted to children the importance of physical education and activity. Pupils are more excited and enthusiastic about PE as they believe they 'look the part'.	Pupils have PE tops they can continue to wear in future years. Top up for new Foundation intake.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to benefit from teaching staff developing skills in PE teaching.				
	Supply cover to engage in monitoring and support activities.	Allocated: £800 supply cover to release teachers.	Subject leader has been able to monitor the teacher's ability to effectively deliver the curriculum. Teachers have been given development areas they can act on to improve their teaching.	Continued monitoring focusing on response to feedback. Use of PSSP to support individual staff for CPD based on monitoring performed in the year.

PE co-ordinator to increase skills in delivery / monitoring and support of staff in delivery of PE resulting in better PE provision for pupils. .	Level 6 Certificate in Physical Education Specialism course- PE co-ordinator.	Allocated: £300		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Extending the range of equipment/ coaching available so that new sports are experienced.	Create a range of extra curricular activities during the school day for pupils to experience different sporting activities through a sports week.	£1500		
Purchase of a range of activities given to students purchase a range of equipment.	Purchase of a range of sports equipment to create a balanced curriculum.	Allocated: £1500	Continuing to re-stock and resource PE lessons is a priority to ensure that all children can have as much opportunity as possible for skill development. Embedding the new scheme of work will require us to resource lessons appropriately. Assessment will take place at the end of every unit so we should be able to see	Maintaining and updating equipment and resources enables us to provide the best possible provision for children in all year groups. Well-resourced lessons should enable more rapid skill development.



			clearly the progress that children are making. Staff survey to be used to identify any gaps in resources.	
Purchase of equipment to increase fundamental skills as a result of covid.	Purchase of equipment to improve fundamental movement skills.	Allocated: £500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children to experience competitive sports both within school and inter school events.	Maintain commitment to the range of inter and intra school sports events attended.	£300		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L.Welsh

Date:	
Governor:	
Date:	