

make a place unique?

How can you make a model of the local area and label it?

Can you use all of your knowledge of the local area to draw a map?



Forgiveness

As Geographers we will:

Justice

Compassion

Geography - Local Area fieldwork As Geographers:

can **remember** the names of the features of

my local area. can **explain** what my local area unique

Autumn 1- Year 1

Integrity

As God's children we will

Courage

I can **remember** the stories and psalms which show

Domestic Church - Families

Peace

God's love and care. I can **explain** what it is like to be in a family

Humility

As Writers we will:

Evaluate repeated poetry

Create then entertain through traditional tales **Explain** to the reader through writing postcards.

As Mathematicians we will: Learn about place value within 10. Learn to add and subtract numbers within 10.













Enquire

Create

892

Kindness As Scientists we will: As scientists we will:

Remember the difference between an object and the material it is made from.

Compassion

Explore different ways to group materials based on their physical properties.

Evaluate the success of materials for different purposes.

As active children we will:

Remember how to move with control, speed and safety.

Explore sending and receiving the ball by rolling throwing and bouncing.

Create whole body shapes through exploring different jumps.



Love Jesus, Love Learning, Love Life Love God's World



Forgiveness

Integrity

Above, plan, map, birds eye view, google earth, atlas, city, country, United Kingdom, England, Scotland, Wales, Northern Ireland, capital city, London, map, key, Devon, PLymouth, River Tamar, Drake's Island, Smeaton's tower. Barbican, Dartmoor.

11 before 11 Experience

Take part in field work.

As Citizens we will: As human beings we will:

Peace

Remember class rules and how to use different areas of the school.

Humility

Explain how we are part of the St Joseph's community.

Courage

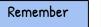
As coders we will: **Create** a simple series of instructions.

Explain instructions about how you program a device.

As Artists we will:

Exploring shape, line and colour: mixing and painting with secondary colours, using circles to create abstract compositions and working collaboratively to create a class piece of art inspired by water.











Justice









