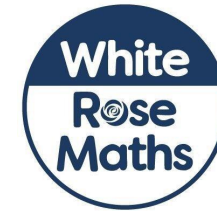


## St. Joseph's Remote Learning Guidance



In order to ensure that learning is continued, irrespective of lockdown or self-isolation, We have developed the following plan/guidance. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and wifi. The school will actively share chromebook devices in order to enable pupil engagement.

This plan will be applied in the following instances:

1. An individual/group or whole class is self-isolating because of positive covid test result(s)
2. An individual is unable to come into school due to parent/carer positive test result which impacts on drop off/pick up arrangements
3. A National lockdown

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Remote Learning

Wherever possible teachers will set work in-line with our current curriculum. English, maths, religious education, reading, geography, history, science and physical education will be the priority subjects. The preferred method of delivery will be via Google Classroom. All other subjects will be supplemented by a range of resources where compatible.

Children will remain in contact with their class teacher through Google Classroom. Where possible and appropriate, live lessons, links to video or audio modelling will be available. Please ensure that your child watches these before they complete the work.

It is possible that we may direct your child to use the Oak Academy Learning Platform. This has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. White Rose Maths resources may be used to supplement the school's 'Power Maths' resources which are matched to our current maths curriculum model. Children are very used to seeing these resources.

Numbots, IXL and TTRockstars will all be utilised to support the acquisition and retention of basic core skills in Mathematics. Spelling Frame and IXL for English core skills.

**Reading remains a key priority for all pupils and should take place daily.** All pupils can freely access and find ebooks of interest on the [Oxford Owl website](#). [Plymouth Library Service](#) is also a rich source of ebooks which pupils may be given a login for at the request of their parents. In addition, KS2 pupils have access to reading comprehension activities via [Read Theory.org](#). Children from year 2 upwards will have daily guided reading lessons. In the event of a National Lockdown, children on the RWINC programme in year 1 and 2 will be offered live streamed phonics lessons to ensure that they continue to develop fluency in their reading. Live links will also be provided for children to experience the liturgy and a time of worship.

In the event of individual or Nationally imposed isolation caused by Coronavirus, when a pupil is symptom free, home learning is compulsory. If children are unwell then they should not be expected to engage in home learning and the school should be informed of this situation. If you do not have a device or wifi at home please contact your class teacher as soon as possible. We have devices that we can loan out for use when remote learning is in place. We also have data SIM cards available for families that cannot access Wifi. Printed materials will only be provided if an online solution cannot be found. Contact your child's teacher if this is your situation.

In preparation for home-learning, parents and children have received logins and passwords for the following platforms:

- Google Classroom
- IXL
- TTRS and Number Bots

What we will do and what parents and pupils need to do!

Check the label inside your child's reading record to check the name of the google classroom that they should be accessing. If your child's label says 'website activities' then you should go to your class webpage for links to the learning. Children in Year 2 and below will be expected to complete a minimum of three hours of learning a day. Children in year 3 and above should be completing a minimum of four hours a day. These hours will not all need to be completed online or on a screen.

**In the event of teachers becoming ill, links for work will come from Oak Academy or IXL. This will be posted on Google Classroom.**

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>The class teacher will upload for 9am. Children should complete the work and hand in before 3.30pm. Teachers will monitor this daily and provide feedback at least weekly.</p> <p>Children will find brief explanatory information in the notes section of the google slides. When modelling is needed the teacher will provide a link to a video that should be watched before completing the work.</p> <p><b>Daily Expectations of work to be completed by a child at home:</b> English, Mathematics, Guided Reading (KS2), TTRS, IXL, Reading</p> <p><b>Weekly Expectations of work to be completed by a child at home:</b> History or Geography, Science and RE. All other subjects will primarily be supplemented by a range of resources.</p> <p><i>Early Years Foundation work will be available on the class webpage on the school website.</i></p>	<p>School office to pass information to the class teacher to inform them of the reason for child absence.</p> <p>School office to contact parents to ensure a test has been taken and to make sure that parents know how to communicate test results</p> <p>If a child is entitled to benefit-related FSM St. Joseph's will ensure that food is available. (This does not apply to the universal FSM for Foundation, Year 1 and Year 2)</p> <p>If a child is vulnerable, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, after 48 hours, the Classteacher will call the home to discuss obstacles and support.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly</p>

