



How do we make sure that things grow healthy and strong?

Vocabulary	Gospel Values	Cultural Capital	Progressive and Sequenced	Know more Remember More	Confidence and Readiness for the next stage
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	Week 1 15/4	Week 2 22/4	Week 3 29/4 Dentist visit-2/5	Week 4 6/5 (4 days)	Week 5 13/5 Father's day-16/5	Week 6 20/5 Teddy bears picnic at the Bandstand 22/5
Challenge Question / hook	What minibeast families can you find? Box of caterpillars arriving	What is your favourite minibeast?	How do minibeasts help us?	Why is the caterpillar always hungry?	Should we eat like the caterpillar?	Can you retell the story?
Outcome	The Snail- By Henry Matisse inspired art work. (Invite parents in to our gallery during story time) Minibeast nursery rhyme -Insects All Around	Andy Goldsworthy inspired minibeast art work	Bee information-parts of a bee	Butterfly life cycle	Design and make healthy food to eat for snack. Invite parents in to share this during story time-Father's day link	Special story time-perform for parents
Key vocab	Habitat, map	Habitat, map	Bee, pollinate,hive	Caterpillar, cocoon/chrysalis, butterfly, days of the week	Healthy, food	Caterpillar, cocoon/chrysalis, butterfly, days of the week
Gospel Value	Kindness- taking care of the minibeasts that we find-they are made by God	Kindness- taking care of the minibeasts that we find-they are made by God			Humility- seeing life as a gift-releasing butterflies (or the week they are ready to be released)	Humility- seeing life as a gift-releasing butterflies (or the week they are ready to be released)
PSED	Module 1- Unit 1 Religious Understanding (1of1) I know that I am created and loved by God.	Module 1 Unit 2- Me, My body, My Health (1of3) I am unique with individual gifts, skills and talents.	Module 1 Unit 2- Me, My body, My Health (2of3) I know that my body is good.	Module 1 Unit 2- Me, My Body, My Health (3of3) I know my body is good and I need to look after it.	Module 1 Unit 3- Emotional Wellbeing (1of3) I know that people have different likes and dislikes.	Review learning this half term I can talk about my likes/dislikes and what I am proud of.



		I know these differences are part of God's plan.	I know the names of some parts of my body.	I know some of the ways I can look after my body.	I know that it is natural for us to relate to and trust each other.	
CL	<p>I know and can use new vocabulary.</p> <p>I know how to speak in sentences.</p> <p>I can ask questions.</p> <p>I know how to engage with non fiction books.</p> <p>I know how to listen to and talk about non fiction to deepen my vocabulary and understanding.</p>	<p>I know and can use new vocabulary.</p> <p>I know how to speak in sentences.</p> <p>I can ask questions.</p> <p>I know how to engage with non fiction books.</p> <p>I know how to listen to and talk about non fiction to deepen my vocabulary and understanding.</p>	<p>I know and can use new vocabulary.</p> <p>I know how to speak in sentences.</p> <p>I can ask questions.</p>	<p>I know and can use new vocabulary.</p> <p>I know how to speak in sentences.</p> <p>I can ask questions.</p> <p>I can listen to and talk about a story.</p> <p>I can describe events in some detail.</p>	<p>I know and can use new vocabulary.</p> <p>I know how to speak in sentences.</p> <p>I can ask questions.</p> <p>I know how to Listen to and talk about stories.</p> <p>I can describe events in some detail.</p> <p>I know how to retell a story.</p> <p>I know how to engage with non fiction books.</p> <p>I know how to listen to and talk about non fiction to deepen my vocabulary and understanding.</p>	<p>I know and can use new vocabulary.</p> <p>I know how to speak in sentences.</p> <p>I can ask questions.</p> <p>I know how to engage with non fiction books.</p>
PD	<p>I know how to hold a pencil correctly.</p> <p>I know how to form letters which are correctly formed..</p> <p>I know how to use tools and malleable materials with increasing control.</p>	<p>I know how to hold a pencil correctly.</p> <p>I know how to form letters which are correctly formed..</p> <p>I know how to use tools and malleable materials with increasing control.</p>	<p>I know how to hold a pencil correctly.</p> <p>I know how to form letters which are correctly formed..</p> <p>I know how to use tools and malleable materials with increasing control.</p>	<p>I know how to hold a pencil correctly.</p> <p>I know how to form letters which are correctly formed..</p> <p>I know how to use tools and malleable materials with increasing control.</p>	<p>I know how to hold a pencil correctly.</p> <p>I know how to form letters which are correctly formed.</p> <p>I know how to use tools such as a paint brush and scissors.</p> <p>Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity -toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian</p> <p>know how to hold a pencil correctly.</p>	<p>I know how to hold a pencil correctly.</p> <p>I know how to form letters which are correctly formed..</p> <p>I know how to use tools and malleable materials with increasing control.</p>



					<p>I know how to form letters which are correctly formed..</p> <p>I know how to use tools such as cutlery.</p> <p>I know and can talk about different factors that support my health and wellbeing.</p>	
Literacy	<p><u>Minibeast books (non fiction)</u></p> <p>I know how to read simple phrases and sentences, using phonic knowledge to decode words.</p> <p>I know some common exception words.</p> <p>I can write simple phrases and sentences using my phonic knowledge and some exception words.</p> <p>I am beginning to know about the corresponding capital letters to lower case letters.</p> <p>I can form letters correctly.</p> <p>DC-Super Worm</p>	<p><u>Minibeast books (non fiction)</u></p> <p>I know how to read simple phrases and sentences, using phonic knowledge to decode words.</p> <p>I know some common exception words.</p> <p>I can write simple phrases and sentences using my phonic knowledge and some exception words.</p> <p>I am beginning to know about the corresponding capital letters to lower case letters.</p> <p>I can form letters correctly.</p> <p>DC- Super Worm</p>	<p><u>The Very Busy Bee</u></p> <p>I can demonstrate understanding of what has been read to me.</p> <p>I can anticipate key events in stories.</p> <p>I know how to read simple phrases and sentences, using phonic knowledge to decode words.</p> <p>I know some common exception words.</p> <p>I can write simple phrases and sentences using my phonic knowledge and some exception words.</p> <p>I am beginning to know about the corresponding capital letters to lower case letters.</p> <p>I can form letters correctly.</p> <p>DC-The Very Busy Bee</p>	<p><u>The Very Hungry Caterpillar</u></p> <p>I can demonstrate understanding of what has been read to me.</p> <p>I can anticipate key events in stories.</p> <p>I know how to read simple phrases and sentences, using phonic knowledge to decode words.</p> <p>I know some common exception words.</p> <p>I can write simple phrases and sentences using my phonic knowledge and some exception words.</p> <p>I am beginning to know about the corresponding capital letters to lower case letters.</p> <p>I can form letters correctly.</p> <p>DC-The Very Hungry Caterpillar</p>	<p><u>Non Fiction healthy body books</u></p> <p>I know how to read simple phrases and sentences, using phonic knowledge to decode words.</p> <p>I know some common exception words.</p> <p>I can write simple phrases and sentences using my phonic knowledge and some exception words.</p> <p>I am beginning to know about the corresponding capital letters to lower case letters.</p> <p>I can form letters correctly.</p> <p>DC-The Very Hungry Caterpillar</p>	<p><u>The Very Hungry Caterpillar</u></p> <p>I can demonstrate understanding of what has been read to me.</p> <p>I can anticipate key events in stories.</p> <p>I know how to read simple phrases and sentences, using phonic knowledge to decode words.</p> <p>I know some common exception words.</p> <p>I can write simple phrases and sentences using my phonic knowledge and some exception words.</p> <p>I am beginning to know about the corresponding capital letters to lower case letters.</p> <p>I can form letters correctly.</p> <p>DC-What the Ladybird Heard</p>
Maths	<p><u>Unit 14- Counting on and counting back</u></p> <p>Have a deep understanding of numbers to 10, including the composition of each number.</p> <p>Verbally count beyond 20, recognising the pattern of the counting system.</p>	<p><u>Unit 14- Counting on and counting back</u></p> <p>Have a deep understanding of numbers to 10, including the composition of each number.</p> <p>Verbally count beyond 20, recognising the pattern of the counting system.</p>	<p><u>Unit 15- Numbers to 20</u></p> <p>Verbally count beyond 20, recognising the pattern of the counting system.</p> <p>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other.</p>	<p><u>Unit 16- Numerical Patterns</u></p> <p>Explore and represent patterns within numbers to 10, including evens and odds, double facts and how quantities can be distributed evenly.</p> <p>Continue, copy and create repeating patterns.</p>	<p><u>Unit 16- Numerical Patterns</u></p> <p>Explore and represent patterns within numbers to 10, including evens and odds, double facts and how quantities can be distributed evenly.</p> <p>Continue, copy and create repeating patterns.</p>	<p><u>Unit 16- Numerical Patterns</u></p> <p>Explore and represent patterns within numbers to 10, including evens and odds, double facts and how quantities can be distributed evenly.</p> <p>Continue, copy and create repeating patterns.</p>



<p>UW</p>	<p>I know about some similarities and differences between the natural world around me and contrasting environments. I can find out information from a simple map.</p>	<p>I know about some similarities and differences between the natural world around me and contrasting environments. I can find out information from a simple map.</p>	<p>I know how to make observations and can draw pictures of animals and plants. I know about some important processes and changes in the natural world.</p>	<p>I know how to make observations and can draw pictures of animals and plants. I know about some important processes and changes in the natural world.</p>	<p>I know how to make observations and can draw pictures of animals and plants. I know about some important processes and changes in the natural world.</p>	<p>I know how to make observations and can draw pictures of animals and plants. I know about some important processes and changes in the natural world.</p>
<p>EAD</p>	<p>I know how to safely use and explore a variety of materials, tools and techniques. I know about colour, design, texture, form and function. I know how to talk about my creation and the process I have used.</p>	<p>I know how to safely use and explore a variety of materials, tools and techniques. I know about colour, design, texture, form and function. I know how to talk about my creation and the process I have used.</p>	<p>I know how to safely use and explore a variety of materials, tools and techniques. Listen and respond to a piece of music. https://www.bbc.co.uk/teach/school-radio/listen-and-play-minibeasts/zh6jvh</p>	<p>I know how to use props and materials when I am retelling a story.</p>	<p>I know how to use props and materials when I am retelling a story.</p>	<p>I know how to use props and materials when I am retelling a story. I can perform rhymes.</p>
<p>RE</p>	<p><u>To the ends of the Earth</u> I know that Jesus went back to His Father.</p>	<p><u>To the ends of the Earth</u> I know that Jesus sent His friend—the Holy Spirit.</p>	<p><u>To the ends of the Earth</u> I know that the Holy Spirit is our friend.</p>	<p><u>To the ends of the Earth</u> I know that Jesus’ friends spread the Good News about Him.</p>	<p><u>To the ends of the Earth</u> I know that the Parish Church is a special place,</p>	<p><u>To the ends of the Earth</u> I know that our parish is a family and a community.</p>