

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried forward 2022/23	£4008.50
Total amount allocated for 2023/24	£17600
Total	£21608.50

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year:	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 41%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase structured and unstructured opportunities for children to engage in non PE Lesson activity.	Employ extra sports coaches after school for extra curricular clubs	Allocated: £3000 Actual: £2415.45	Pupils engage in regular after school clubs. Inactive pupils have been targeted via pupil voice survey. Children have been given the opportunity to experience a wide range of sports. This all has resulted in pupils being engaged in furthering their physical literacy journey beyond the curriculum. Clubs have been based on pupil surveys.
	Municipal equipment for lunch and extra curricular clubs. Purchase of resources for promoting physical play at lunchtimes	Allocated: £150 Actual: £100	This has increased the active engagement of all pupils at breaks and lunches. Play Leaders have a more varied range of activities they can deliver meaning that pupils stay interested as they regularly participate in new activities.
			Levels of activity have increased from last year with almost all clubs at full capacity and clubs running more days.. Continuing pupils surveys and voice ensures that engagement maintains or increases. Next steps could be engaging in competition based on clubs both intra and inter.
			£8893.90
			Sustainability and suggested next steps:
			Deliver more play leader training on how to utilise equipment. Next steps MTA training to support play leaders work with less active.

	Transport to swimming.	Allocated: £1820 Actual: £563	Children have been able to go swimming having transport take them meaning they have more energy to swim. Resulting in more children passing their swimming than in previous years.	Continue to pay for transport to swimming. Share with other schools to keep the price down
Provide focussed support and opportunities for ALL pupils to more active; have access to quality teaching and support; Develop children as leaders of sporting and physical activity.	Sports Apprentice to support children's play at lunchtimes and in FS (gross motor skills); supporting the delivery of PE curriculum; leading Play Leaders	Allocated: £6300 Actual: £5815.45	Pupils across the year groups have had targeted intervention on fundamental skills, this has seen increase in skill level that pupils have taken into PE lessons. Some pupils have received sportsmanship intervention where we have seen an increase in fair play and other sports values.	No Sports Apprentice for 2024-2025. Develop provision via further opportunities within the weekly timetable. Develop current staff provision to improve existing knowledge, understanding and delivery.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
6%

Intent	Implementation		Impact	£1250
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Culture of being a 'sports school' maintained through participation in and success enjoyed at Sports events being celebrated in school and on various media opportunities.	Purchase new Staff PE kit to be worn for PE lessons.	Allocated: £150	No longer allowed under new sports premium guidance.	
	Participation in inter school events organised by PSSP Purchase Staff.	Part of the PSSP subscription. £5250 nominally £1250	This has boosted team morale and pride in the school through participating in PSSP event. There has been an increase in participation in inter school	PSSP annual subscription initials use to all inter school competitions and games. Continued affiliation with the PSSP

		competitions across the city.	will ensure that we are able to access these and other opportunities to inspire more children to be active.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£1051
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to benefit from teaching staff developing skills in PE teaching.	Supply cover to engage in monitoring and support activities.	Allocated: £800 supply cover to release teachers. Actual: £367	Subject leader has been able to monitor the teacher's ability to effectively deliver the curriculum. Teachers have been given development areas they can act on to improve their teaching. Monitoring of external sports coaching has ensured pupils are receiving the higher quality lessons.	Continued monitoring focusing on response to feedback. Further CPD on PE passports to address any issues or problems staff face. Use of PSSP to support individual staff for CPD based on monitoring performed in the year.
	Adviser time part of the PSSP subscription.	Part of the PSSP subscription. £5250 nominally £500 Allocated: 230 Supply cover to	Increased knowledge and understanding of the development of PE in school. Pe development plan has been created in line with the whole school development plan.	The PE lead has the knowledge and experience to implement the points for the action plan based on previous meetings with the adviser. Continued subscription to PSSP means we can utilise their expertise further.

	release.		
	Actual: £184		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
13%

Intent	Implementation		Impact	£2764.38
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of a range of activities given to students purchase a range of equipment.	Purchase of a range of sports equipment to create a balanced curriculum.	Allocated: £1500 Actual: 397.38	Continuing to re-stock and resource PE lessons is a priority to ensure that all children can have as much opportunity as possible for skill development. Embedding the new scheme of work will require us to resource lessons appropriately. Assessment will take place at the end of every unit so we should be able to see clearly the progress that children are making. Staff survey to be used to identify any gaps in resources.	Maintaining and updating equipment and resources enables us to provide the best possible provision for children in all year groups. Well-resourced lessons should enable more rapid skill development. CPD for both staff and children on how to use equipment properly to avoid equipment breaking or being damaged.

	Purchase a new curriculum to enhance pupils' learning.	<p>Allocated: £700</p> <p>Actual: £1367 (3 year subscription)</p>	<p>Staff are confident using the new scheme to deliver higher quality PE. The new scheme has helped upskill teachers in their less confident areas through the provided resources and help. Children are receiving a wider range of sports taught through skills. The PE passport skills progression document has allowed teachers to further adapt their lessons to better suit children's levels.</p>	<p>Working alongside Sports coaches, continue to provide mentored lessons for teachers to ensure that they become confident with their delivery across a range of disciplines. Continue CPD on how to use the scheme effectively.</p>
	To increase the range of PSSP 'intensive days' to be organised.	Part of the PSSP subscription. £5250 nominally £1000	Increased interest in rowing after the rowing day . More pupils cycling to school after bikeability. Students participating in online events. Pupils have had the opportunity to experience different sports they would not normally get to experience for example archery.	Continued subscription to PSSP and signing up for the sessions they run. Pupils survey to see which of PSSP's sports offers pupils would like to try. Link with local clubs, sign post pupils where they can continue with the sports they have tried if they want.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	£1919.20
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children to experience competitive sports both within school and inter school events.	Maintain commitment to the range of inter and intra school sports events attended.	Part of the PSSP subscription. £5250 nominally £1500 Allocated :Supply cover £400 Actual:£239.20	More pupils have participated in inter and intra sports competitions. Each year has participated in at least 1 event at their age level inter and have completed in multiple intra sporting events on average 3 per class, this has been supported by PSSP utilising their equipment and expertise to plan events. Pupils had the opportunity to practise for events that made them more prepared to compete. Covering the teacher has meant that a specialist member of staff has been able to support pupils at events.	Continued subscription to PSSP to have access to the inter events on offer. Enter more events so all pupils have the opportunity to engage in competitions. Annual program of intra school competition and festivals linked to our curriculum map. To provide 1 intra school festival in each half term block. Look into minibus training so more events can be participated in without transport being an issue.

	Participation in Plymouth Primary School challenge, Ocean City run.	Allocated: £200 Actual: £180	Participation in the Ocean city run has increased pupil's participation in physical activity through the weekly club running around the school as well as joining with other schools. This has made pupils feel like part of the community by joining with other schools to run together.	Next year participation will pay towards participating in the run.
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Date:	
Subject Leader:	L.Welsh
Date:	
Governor:	
Date:	