



How do we care for new life?

Vocabulary Gospe		Gospel Va	alues Cultural Capital		Progressive and Sequenced	Know more Remember More		Confidence and Readiness for the next stage	
		Week 1 19/2 (4 days)		Week 2 27/2	Week 3 4/3 World Book day-Thurs Mother's day-Sun	Week 4 11/3	Week 5 18/3	Week 6 25/4 World Maths day-Mon (4 days-break up Thurs)	
Challenge Question/ hook	Who is Little Red Hen? Eggs arrive in school		How do you make bread? Foundation visit the library Make bread		How does your garden grow? Eggs arrive in school	How do you grow a beanstalk? Children receive beans and letter from the Giant	Was the giant nasty or nice?	How do we know it is Spring?	
Outcome	Observations of chick/eggs		Observations of chicks Bread rolls		Mother's day card (flower observational drawing) Song for Mother's day	Growing bean	Story retelling	Easter card	
Key vocab	grow, change, corn, hen, egg, wheat, grind, egg tooth, chick		Knead, dough, wheat, corn, flour, change		Petal, leaf, stem	Jack, beanstalk, giant, beans, grow, change	Jack, beanstalk, giant, beans, grow, change	Spring, new life, grow	
Gospel Value	How will we care for the chicks? Compassion/kindness						Is it fair? Justice	What new life have you seen? Humility	
PSED	<u>Created to live in Community-</u> <u>God is Love</u> I know that God is love-Father, Son and Holy Spirit.		<u>Lovin</u> I know w I know s illustrat	to live in Community- g God, Loving Others hat community is. ome scripture ing the importance of community.	<u>Created to live in Community-</u> <u>Loving God, Loving Others</u> I know what community is. I know some scripture illustrating the importance of living in community.	<u>Created to live in Community-</u> <u>Me, You, Us</u> I know that I belong to various communities. I know that I have a duty to help others and care for the world. I can talk about what helps and what harms our world.	Created to live in Community- <u>Me, You, Us</u> I know that I belong to various communities. I know that I have a duty to help others and care for the world. I can talk about what helps and what harms our world.	<u>Review Learning</u> I can talk about my likes/dislikes and what I am proud of.	
CL	I know and can use new vocabulary.		I know a vocabulo	nd can use new ary.	I know and can use new vocabulary.	I know and can use new vocabulary.	I know and can use new vocabulary.	I know and can use new vocabulary.	



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	I know how to speak in sentences. I can ask questions. I can listen to and talk about a story. I can describe events in some detail.	I know how to speak in sentences. I can ask questions. I can retell a story.	I know how to speak in sentences. I can ask questions. I can listen carefully to rhymes and songs.	I know how to speak in sentences. I can ask questions. I can retell a story.	I know how to speak in sentences. I can ask questions. I can retell a story.	I know how to speak in sentences. I can ask questions. I know how to engage in non fiction books. I know how to listen to and talk about non fiction to deepen my vocabulary and understanding.
PD	I know how to develop my small motor skills so that I can use a range of tools, including pencils and scissors.	I know how to develop my small motor skills so that I can use a range of tools, including pencils and scissors.	I know how to develop my small motor skills so that I can use a range of tools, including pencils and scissors.	I know how to develop my small motor skills so that I can use a range of tools, including pencils and scissors.	I know how to develop my small motor skills so that I can use a range of tools, including pencils and scissors.	I know how to develop my small motor skills so that I can use a range of tools, including pencils and scissors.
Literacy	Little Red Hen I know how to read simple phrases and sentences, using phonic knowledge to decode words. I know some common exception words. I can write simple phrases and sentences using my phonic knowledge and some expectation words. I am beginning to know about the corresponding capital letters to lower case letters. I can form letters correctly. Drawing Club-Little Red Hen	Little Red Hen I know how to read simple phrases and sentences, using phonic knowledge to decode words. I know some common exception words. I can write simple phrases and sentences using my phonic knowledge and some expectation words. I am beginning to know about the corresponding capital letters to lower case letters. I can form letters correctly. Drawing Club-Little Red Hen	<u>Hy Mummy</u> I know how to read simple phrases and sentences, using phonic knowledge to decode words. I know some common exception words. I can write simple phrases and sentences using my phonic knowledge and some expectation words. I am beginning to know about the corresponding capital letters to lower case letters. I can form letters correctly. Drawing club- Rosie's Walk	Jack and the beanstalk I know how to read simple phrases and sentences, using phonic knowledge to decode words. I know some common exception words. I can write simple phrases and sentences using my phonic knowledge and some expectation words. I am beginning to know about the corresponding capital letters to lower case letters. I can form letters correctly. Drawing Club-Jack and the Beanstalk	Jack and the beanstalk I know how to read simple phrases and sentences, using phonic knowledge to decode words. I know some common exception words. I can write simple phrases and sentences using my phonic knowledge and some expectation words. I am beginning to know about the corresponding capital letters to lower case letters. I can form letters correctly. Drawing club-Jack and the Beanstalk	Spring books I know how to read simple phrases and sentences, using phonic knowledge to decode words. I know some common exception words. I can write simple phrases and sentences using my phonic knowledge and some expectation words. I am beginning to know about the corresponding capital letters to lower case letters. I can form letters correctly. No DC-RWInc assessments etc
Maths	<u>Unit 11- Number bonds to 10</u> I can subitise. I can talk about the composition of numbers to 10. I know number bonds to 5 and some number bonds to 10.	<u>Unit 11- Number bonds to 10</u> I can subitise. I can talk about the composition of numbers to 10. I know number bonds to 5 and some number bonds to 10.	<u>Unit 11- Number bonds to 10</u> I can subitise. I can talk about the composition of numbers to 10. I know number bonds to 5 and some number bonds to 10.	<u>Unit 12- Subtraction</u> I have a deep understanding of numbers to 10. I can subitise I know number bonds to 5, including subtraction facts.	<u>Unit 13- Exploring patterns</u> I can continue, copy and create repeating patterns.	<u>Unit 13- Exploring patterns</u> I can continue, copy and create repeating patterns.



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UW	I know how to describe what I can see, hear and feel.	I know how to describe what I can see, hear and feel. I know how to describe what I can see, hear and feel. I can draw animals.	I can explore the natural world around me. I know how to describe what I can see, hear and feel. I can draw plants.	I can explore the natural world around me. I know how to describe what I can see, hear and feel.	I can explore the changing states in matter, describing what I notice. I can draw plants.	I know how to find out information from a simple map. I know about the effects of the changing seasons on the natural world around me. I can draw plants and animals.
EAD	I know how to develop a storyline in my pretend play.	I know how to develop a storyline in my pretend play.	I know how to sing in a group and on my own. I can explore and engage in music making. I know how to explore, use and refine a variety of artistic effects.	I know how to develop a storyline in my pretend play.	I know how to develop a storyline in my pretend play.	I know how to explore, use and refine a variety of artistic effects.
RE	<u>Desert to Garden</u> I know that we care for others in Lent.	<u>Desert to Garden</u> I know that Lent is a time when we grow close to Jesus.	<u>Desert to Garden</u> I know that Lent is a time to grow in love for others.	<u>Desert to Garden</u> I know that Jesus entered Jerusalem on a donkey.	<u>Desert to Garden</u> I know that Jesus died on a cross.	<u>Desert to Garden</u> I know that Jesus rose and everyone celebrates.